

Curriculum Vitae

Diane Dewhurst Belcher

Ph.D. The Ohio State University, English

M.A. The Ohio State University, English

B.A. The George Washington University, English (with Distinction and Special Honors)

Teaching and Administrative Experience

Georgia State University

Chair, Applied Linguistics / ESL, 2014-

Professor, Applied Linguistics / ESL, 2008-

Director of Graduate Studies, Applied Linguistics / ESL, 2004-2014

Associate Professor, Applied Linguistics / ESL, 2003-2008

The Ohio State University

Adjunct Associate Professor, Foreign and Second Language Education, 2001-2003

Adjunct Assistant Professor, Foreign and Second Language Education, 1994-2001

Director, ESL Composition Program, 1994-2003

Acting Director, ESL Composition Program, 1993-1994

Associate Director, ESL Composition Program, 1991-1993

Coordinator, ESL Composition Program, 1986-1991

Lecturer, Department of English and ESL Composition Program, 1983-1986

Beijing Normal College of Foreign Languages

Foreign Expert, Department of English, 1982-1983

The Ohio State University

Lecturer, Department of English, 1980-1982

Graduate Teaching Associate, Department of English, 1974-1980

Courses Taught

Applied Linguistics Courses

Academic Socialization

Approaches to Teaching ESL/FL

Genre Theory

Intercultural Communication

L2 Reading/Writing Relationships

Issues in L2 Writing

TEFL Practicum (for undergraduates)

Practicum (for MA students)

Qualitative Research Methods

Teaching of College Composition in ESL

Teaching English for Specific Purposes

Writing across Languages and Cultures

English as a Second/Foreign Language Courses

Proposal, Thesis, and Dissertation Writing for Nonnative Speakers
Academic Writing in ESL (for advanced ESL writers)
Advanced ESL Composition (for intermediate/advanced ESL writers)
Classroom English for International Graduate Teaching Associates
Technical Communication (on-site for Bell Labs employees)
Intermediate EFL Composition (in the People's Republic of China)
Introduction to American and British Literature (in the People's Republic of China)

Other Composition and Literature Courses

Introduction to English Literature
Introduction to Fiction
Advanced Composition
Freshman Composition

Publications

Edited Books

- Belcher, D., & Hirvela, A (Eds.). (In preparation). *Teaching Writing*. In *The TESOL Encyclopedia of English Language Teaching*. TESOL and Wiley Blackwell.
- Belcher, D., & Nelson, G. (Eds.). (2013). *Critical and corpus-based approaches to intercultural rhetoric*. Ann Arbor, MI: University of Michigan Press.
- Belcher, D., Johns, A., & Paltridge, B. (Eds.) (2011). *New directions in English for specific purposes research*. Ann Arbor, MI: University of Michigan Press.
- Belcher, D. (Ed.) (2009). *English for specific purposes in theory and practice*. Ann Arbor, MI: University of Michigan Press.
- Belcher, D., & Hirvela, A. (Eds.). (2008). *The oral/literate connection: Perspectives on L2 speaking, writing, and other media interactions*. Ann Arbor, MI: University of Michigan Press.
- Belcher, D., & Connor, U. (Eds.). (2001). *Reflections on multiliterate lives*. Clevedon, UK: Multilingual Matters.
- Belcher, D., & Hirvela, A. (Eds.). (2001). *Linking literacies: Perspectives on L2 reading-writing connections*. Ann Arbor, MI: University of Michigan Press.
- Belcher, D., & Braine, G. (Eds.). (1995). *Academic writing in a second language: Essays on research and pedagogy*. Norwood, NJ: Ablex.

Articles in Journals

- Yigitoglu, N., & Belcher, D. (2014). Exploring L2 writing teacher cognition from an experiential perspective: The role learning to write may play in professional beliefs and practices. *System*, 47, 116-124.
- Belcher, D. (2014). What we need and don't need intercultural rhetoric for: A retrospective and prospective look at an evolving research area. *Journal of Second Language Writing*, 25.4, 59-67.
- Belcher, D. (2012). Considering what we know and need to know about second language writing. *Applied Linguistics Review*, 3.1, 131-150.

- Belcher, D. (2009). How research space is created in a diverse research world. *Journal of Second Language Writing*, 18.4, 221-234.
- Belcher, D. (2007). Seeking acceptance in an English-only research world. *Journal of Second Language Writing*, 16.1, 1-22.
- Belcher, D. (2006). English for specific purposes: Teaching to perceived needs and imagined futures in worlds of work, study, and everyday life. *TESOL Quarterly*, 40, 133-156.
- Belcher, D., & Hirvela, A. (2005). Writing the qualitative dissertation: What motivates and sustains commitment to a fuzzy genre? *Journal of English for Academic Purposes (JEAP)*, 4, 187-205.
- Belcher, D. (2004). Trends in teaching English for specific purposes. *Annual Review of Applied Linguistics*, 24, 165-186.
- Hirvela, A., & Belcher, D. (2001). Coming back to voice: The multiple voices and identities of mature multilingual writers. *Journal of Second Language Writing*, 10, 83-106.
- Belcher, D., & Hirvela, A. (2000). Literature and L2 composition: Revisiting the debate. *Journal of Second Language Writing*, 9, 21-39.
- Belcher, D. (1999). Authentic interaction in a virtual classroom: Leveling the playing field in a graduate seminar. *Computers and Composition*, 16, 253-267.
- Belcher, D. (1997). An argument for nonadversarial argumentation: On the relevance of the feminist critique of academic discourse to L2 writing pedagogy. *Journal of Second Language Writing*, 6, 1-21.
- Belcher, D. (1994). The apprenticeship approach to advanced academic literacy. *English for Specific Purposes*, 13, 23-34.
- Belcher, D. (1991). Nonnative writing in a corporate setting. *The Technical Writing Teacher*, 18, 104-115.
- Belcher, D. (1990). Peer vs. teacher response in the advanced composition class. *Issues in Writing*, 2, 128-150
- Belcher, D. (1989). How professors initiate nonnative speakers into their disciplinary discourse communities. *Texas Papers in Foreign Language Education*, 1, 207-225.
- Belcher, D. (1985). Dickens's Mrs. Sparsit and the politics of service. *Dickens Quarterly*, 2, 92-98.

Chapters in Edited Books

- Belcher, D., Barron Serrano, F., & Yang, H. S. (forthcoming). English for professional academic purposes. In K. Hyland & P. Shaw (Eds.), *The Routledge handbook of English for academic purposes*. New York: Routledge.
- Hirvela, A., & Belcher, D. (forthcoming). Reading/writing and speaking/writing connections: The advantages of multimodal pedagogy. In P. Matsuda & R. Manchon (Eds.), *Handbook of second and foreign language writing*. Berlin: De Gruyter Mouton.
- Belcher, D., & Nelson, G. (2013). Why intercultural rhetoric needs critical and corpus-based approaches: An introduction. In D. Belcher & G. Nelson (Eds.), *Critical and corpus-based approaches to intercultural rhetoric* (pp. 1-6). Ann Arbor, MI: University of Michigan Press.
- Belcher, D. (2013). The future of ESP research: Resources for access and choice. In B. Paltridge & S. Starfield (Eds.), *Handbook of English for specific purposes* (pp. 535-551). New York: Wiley-Blackwell.

- Belcher, D. (2012). The role of writing in cultural identity and bilingual competence. In J. Zhan (Ed.), *English writing in social-cultural contexts* (pp. 26-46). Beijing: Foreign Language Teaching and Research Press.
- Belcher, D., & Lukkarila, L. (2011). Identity in the ESP context. In D. Belcher, A. Johns, & B. Paltridge (Eds.), *New directions for English for specific purposes research* (pp. 73-93). Ann Arbor, MI: University of Michigan Press.
- Kandil, M., & Belcher, D. (2011). ESP and corpus-informed critical discourse analysis. In D. Belcher, A. Johns, & B. Paltridge (Eds.), *New directions for English for specific purposes research* (pp. 252-270). Ann Arbor, MI: University of Michigan Press.
- Belcher, D., & Hirvela, A. (2010). "Do I need a theoretical framework?" Doctoral students' perspectives on the role of theory in dissertation research and writing. In T. Silva & P. Matsuda (Eds.), *Practicing theory in second language writing* (pp. 263-284). West Lafayette, IN: Parlor Press.
- Belcher, D. (2009). Problem solving for nursing purposes. In D. Belcher (Ed.), *English for specific purposes in theory and practice* (pp. 229-242). Ann Arbor, MI: University of Michigan Press.
- Belcher, D. (2009). What ESP is and can be: An introduction. In D. Belcher (Ed.), *English for specific purposes in theory and practice* (pp. 1-20). Ann Arbor, MI: University of Michigan Press.
- Belcher, D. (2001). Cyberdiscourse, evolving notions of authorship, and the teaching of writing. In M. Hewings (Ed.), *Academic writing in context: Implications and applications* (pp. 140-149). Birmingham, UK: University of Birmingham Press.
- Agunga, R., & Belcher, D. (2001). How can I make a difference? An interview with Robert Agunga. In D. Belcher & U. Connor (Eds.), *Reflections on multiliterate lives* (pp. 165-176). Clevedon, UK: Multilingual Matters.
- Hemami, H., & Belcher, D. (2001) Taking the best from a number of worlds: An interview with Hooshang Hemami. In D. Belcher & U. Connor (Eds.), *Reflections on multiliterate lives* (pp. 150-160). Clevedon, UK: Multilingual Matters.
- Julia, M., & Belcher, D. (2001) A professional academic life in two languages: An interview with Maria Julia. In D. Belcher & U. Connor (Eds.), *Reflections on multiliterate lives* (pp. 177-190). Clevedon, UK: Multilingual Matters.
- Belcher, D. (2001). Does second language writing theory have gender? In T. Silva & P. K. Matsuda (Eds.), *On second language writing* (pp. 59-72). Mahwah, NJ: Lawrence Erlbaum.
- Belcher, D. (2000). ESP and the human sciences [Reprint]. In P. Master (Ed.) *Responses to English for specific purposes* (pp. 58-62). Washington, DC: U.S. Department of State.
- Belcher, D. (1998). Nonnative writing in a corporate setting [Reprint]. In R. M. Brown (Ed.), *In-house training in technical communication: An STC anthology* (pp. 143-154). Arlington, VA: Society for Technical Communication.
- Belcher, D., & Braine, G. (1995). Introduction. In D. Belcher & G. Braine (Eds.), *Academic writing in a second language: Essays on research and pedagogy* (pp. xiii-xxxi). Norwood, NJ: Ablex.
- Belcher, D. (1995). Writing critically across the curriculum. In D. Belcher & G. Braine (Eds.), *Academic writing in a second language: Essays on research and pedagogy* (pp. 135-154). Norwood, NJ: Ablex.

Proceedings

- Belcher, D. (2013). The advantages of multimodal approaches to second language writing. In *Creative alternatives for communicative orientation of ELT: Proceedings of the 2013 Pan-Korea English Teachers Association International Conference* (pp. 32-37), Daegu, South Korea.

Book Reviews and Short Communications

- Belcher, D. (2013). The scope of L2 writing: Why we need a wider lens. *Journal of Second Language Writing*, 22, 438-439.
- Belcher, D. (2007). A bridge too far? *TESOL Quarterly*, 41.2, 396-399.
- Nelson, G., & Belcher, D. (2006). Excited and Exciting? Bored and Boring? Do you need a change? *TESOL in Action*, 20.1, 15-17.
- Belcher, D. (2006). [Review of the book *Response to student writing* by Dana Ferris]. *The Modern Language Journal*, 90.1, 124-125.
- Belcher, D. (1999). [Review of the book *Writing the qualitative dissertation: Understanding by doing* by Judith Meloy]. *English for Specific Purposes*, 18, 375-378.
- Belcher, D. (1996). [Review of the book *A guide to writing English as a second or a foreign language: An annotated bibliography* by Dan Tannacito]. *The Modern Language Journal*, 80, 539-540.
- Belcher, D. (1995). [Review of the book *Academic writing for graduate students* by John Swales and Christine Feak]. *English for Specific Purposes*, 14, 175-179.
- Belcher, D. (1993). [Review of the book *Reflections on dialogue journal writing with adults learning English* by Joy Kreeft Peyton and Jana Staton]. *The Modern Language Journal*, 77, 237-238.
- Belcher, D. (1993). ESP and the human sciences. *CATESOL News*, 22, 5, 16.
- Belcher, D. (1990). The case for teacher-student/author conferencing in field-specific writing by graduate students. *TESOL Newsletter*, 24, 11-12.
- Belcher, D. (1989). [Review of the book *Writing across languages and cultures: Issues in contrastive rhetoric* by Alan Purves]. *Rhetoric Society Quarterly*, 19, 173-179.
- Belcher, D. (1987). The fiction of Ding Ling. *The Women's Studies Review*, 9, 16-18.
- Belcher, D. (1986). [Review of the books *Halls of jade, walls of stone: Women in China today* by Stacey Peck and *Revolution postponed: Women in contemporary China* by Margery Wolf]. *The Women's Studies Review*, 8, 14-15.
- Belcher, D. (1985). [Review of the book *Marxist Literary Thought in China: The Influence of Ch'u Ch'iu-pai* by Paul Pickowicz]. *Journal of the Midwest MLA*, 18, 44-46.
- Belcher, D. (1985). [Review of the book *Seven contemporary Chinese women writers*, trans. by Gladys Yang et al.]. *Belles Lettres*, 1, 4, 10.
- Belcher, D. (1985). [Review of the book *Lives: Chinese working women* by M. Sheridan & J. Salaff (Eds.)]. *National Women's Studies Association Newsletter*, 3, 3.
- Belcher, D. (1985). [Review of the book *The Unfinished Liberation of Chinese Women, 1949-1980* by Phyllis Andors]. *The Women's Studies Review*, 7, 8-10.

Book Forewords

- Belcher, D., & Liu, J. (2011). Series Foreword. In D. Ferris, *Treatment of error in second language student writing*, 2nd edition (vii-viii). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2011). Series Foreword. In U. Connor, *Intercultural rhetoric in the second language writing classroom* (ix-x). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2011). Series Foreword. In C. Casanave, *Journal writing in second language education* (pp. v-vi). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2010). Series Foreword. In D. Crusan, *Assessment in the second language writing classroom* (pp. vii-viii). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2008). Series Foreword. In J. Bloch, *Technologies in the L2 composition classroom* (pp. vii-viii). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2006). Series Foreword. In R. Weissberg, *Connecting speaking and writing in L2 writing instruction* (pp. xi-xiii). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2005). Series Foreword. In L. Goldstein, *Teacher written feedback* (pp. ix-x). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2004). Series Foreword. In K. Hyland, *Genre and second language writing* (pp. xiii-xv). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2004). Series Foreword. In A. Hirvela, *Connecting reading and writing in L2 writing instruction* (pp. xi-xiii). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2004). Series Foreword. In C. Casanave, *Controversies in second language writing* (pp. ix-xi). Ann Arbor: University of Michigan Press.
- Belcher, D. (2002). Series Foreword. In J. Liu & J. Hansen, *Peer response in second language writing classrooms* (pp. vii-viii). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2002). Series Foreword. In A. S. Canagarajah, *Critical academic writing and multilingual students* (pp. ix-x). Ann Arbor: University of Michigan Press.
- Belcher, D., & Liu, J. (2002). Series Foreword. In D. Ferris, *Treatment of error in second language student writing* (pp. ix-x). Ann Arbor: University of Michigan Press.

Journal Editorials

- Belcher, D., & Hirvela, A. (2010-2013). In this issue. *TESOL Quarterly*, 45, 1-7; 44, 1-3; 44, 219-221; 44, 643-646; 45, 1-4; 45, 203-206; 45, 591-594; 46, 1-5; 46, 225-229; 46, 605-609; 47, 1-7; 47, 211-215; 47, 663-668.
- Belcher, D. (1999-2008). Editorial. *English for Specific Purposes*, 18.4, 311-312; 19.1, v-vii; 20.3, v-vii; 21.2, v-vii; 21.4, v-vi; 22.2, v-vi; 22.4, 325-327; 23.2, 107-109; 23.4, 351-353; 24.2, 119-121; 25.1, 1-3; 25.3, 257-259; 26.1, 1-3; 26.3, 261-262; 27, 1-3; 27, 253-254.
- Hirvela, A., & Belcher, D. (2007). Writing scholars as teacher educators: Exploring writing teacher education (Introduction for special issue titled *Writing Scholars as Teacher Educators: Exploring Writing Teacher Education*). *Journal of Second Language Writing*, 16, 125-128.
- Belcher, D., & Liu, J. (2004). Guest Editorial (for special issue titled *Conceptualizing discourse / Responding to text*). *Journal of Second Language Writing*, 13, 3-6.

Plenary, Featured, Invited Presentations

- Belcher, D., & Hirvela, A. (2015, March). L2 writing scholarship: Research insights and open questions. Invited talk at AAAL 2015 Annual Conference, Toronto, Canada.
- Belcher, D. (2014, November). Cultural identity and commitment to bilingual competence. Invited talk at Sookmyung University, Seoul, Korea.
- Belcher, D. (2014, September). The advantages of connecting writing with reading and oral communication. Plenary talk at the 9th Symposium on EFL Writing Research and Teaching, Lanzhou, China.
- Belcher, D. (2014, September). Addressing three key levels of academic writing in a second language. Invited talk at Northwest University for Nationalities, Lanzhou, China.
- Belcher, D. (2013, October). Taking the mystery out of getting published in SSCI journals. Invited talk at Sogang University, Seoul, Korea.
- Belcher, D. (2013, September). Addressing three key levels of academic writing in a second language. Invited talk at Kyunpook National University, Daegu, Korea.
- Belcher, D. (2013, September). The advantages of multimodal approaches to second language writing. Plenary talk at the Pan-Korea English Teachers Association Conference, Daegu, Korea.
- Belcher, D. (2013, May). Linking writing with reading. Invited talk at National Kaohsiung Normal University, Kaohsiung, Taiwan.
- Belcher, D. (2013, May). Connecting writing with speaking. Invited talk at National Chung Cheng University, Chia-yi, Taiwan.
- Belcher, D. (2013, May). English for specific purposes: How it has met and will need to meet learner needs in a globalized world. Opening keynote address at the 30th International Conference on English Teaching and Learning in the ROC. Tainan, Taiwan.
- Belcher, D., Mauranen, A., & Stockwell, G. (2013, May). English as an international language and global mobility. Invited talk for the the 30th International Conference on English Teaching and Learning in the ROC. Tainan, Taiwan.
- Belcher, D. (2013, April). Connecting writing with reading and speaking. Invited talk at University of Mississippi, Oxford, MS.
- Belcher, D. (2013, March). Digitally literate voices: Merging personal and public identities. Invited talk at the 47th Annual TESOL Convention, Dallas, TX.
- Belcher, D. (2012, August). What we need and don't need intercultural rhetoric for: A retrospective and prospective look at an evolving area. Plenary talk at the 7th Conference on Intercultural Rhetoric and Discourse, Indianapolis, IN.
- Belcher, D. (2012, August). Demystifying academic publication in applied linguistics. Invited talk at University of Maryland, College Park MD.
- Belcher, D; Manchon, Rosa; Ortega, Lourdes; Thompson, Paul; van Lier, Leo. (2011, June). Opening the gate. Invited talk for the 10th Symposium on Second Language Writing, Taipei, Taiwan.
- Belcher, D. (2011, March). Recent developments in English for specific purposes. Invited talk for MAESP Programme students, City University of Hong Kong.
- Belcher, D. (2010, November). Recent developments in language for specific purposes. Invited talk at Indiana/Purdue University, Indianapolis, sponsored by the Indiana Center for Intercultural Communication, the IUPUI English Department, and Indiana TESOL.

- Belcher, D. (2010, September). The role of writing in maintaining bilingual competence. Keynote presentation at the 7th International Symposium on EFL Writing Research and Teaching in China, Changchun, China.
- Belcher, D. (2010, September). Three approaches to language learning for academic purposes. Invited talk at Shanghai University of Finance and Economics, Shanghai, China.
- Belcher, D. (2010, September). Taking the mystery out of getting published. Invited talk at Beijing Foreign Studies University, Beijing, China.
- Canagarajah, S., & Belcher, D. (2010, June). Writing for an international audience. 6th Conference on Intercultural Rhetoric and Discourse, Atlanta, GA.
- Belcher, D., Casanave, C., Hirvela, A., Sippell, K., & Vandrick, S. (2010, March). Compiling and publishing an edited TESOL collection. 44th Annual TESOL Convention, Boston, MA.
- Belcher, D. (2009, November). Understanding the power of genres of power. Symposium on Second Language Writing, Phoenix, AZ.
- Belcher, D. (2009, June). Where does the power of genres of power come from? What corpus-informed critical discourse analysis can tell us. Invited talk at City University of Hong Kong, Hong Kong.
- Belcher, D. (2009, June). Understanding learner identity. Invited talk at Hong Kong Polytechnic University, sponsored by the Hong Kong Association of Applied Linguistics, Hong Kong.
- Belcher, D., & Lukkarila, L. (2009, March). Redefining cultural identity. 43rd Annual TESOL Convention, Denver, CO.
- Hirvela, A., & Belcher, D. (2008, April). Writing theory and writing teacher education: When and how they converge. Invited talk for Intersection sponsored by Second Language Writing and Teacher Education Interest Sections, 42nd Annual TESOL Convention, New York, NY.
- Belcher, D. (2007, September). Considerations in teaching second language undergraduates. Invited talk at the University of Utah, Salt Lake City, UT.
- Belcher, D. (2007, June). Revisiting an argument for nonadversarial argumentation: Does cultural diversity mean discourse diversity? Plenary talk at the 3rd Biennial Conference on Intercultural Rhetoric and Discourse, Ohio State University, Columbus, OH.
- Belcher, D. (2007, June). Getting published: Three myths and eight steps. Invited talk at Hong Kong Polytechnic University, Hong Kong.
- Belcher, D. (2007, May). Is there room for diversity in Anglophone academic research writing today? Invited talk at the Hong Kong Institute of Education, Hong Kong, sponsored by the Hong Kong Association of Applied Linguistics.
- Belcher, D. (2007, May). Demystifying publication: A macro and a micro view. Invited talk at the Hong Kong Institute of Education, Hong Kong.
- Belcher, D. (2006, November). Educating nurses for 21st century global contexts: Fostering linguistic and sociocognitive growth through problem-based learning. Invited presentation at the 2006 International Symposium on ESP and Its Application in Nursing and Medical English Education. Fooyin University, Kaohsiung, Taiwan.

- Belcher, D. (2006, November). Getting published in a refereed journal. Invited talk at the 2006 ESP Workshop: Improving teachers' professional skills and raising their pedagogical awareness of ESP. Fooyin University, Kaohsiung, Taiwan.
- Belcher, D. (2006, November). Demystifying publication: Coping with gatekeepers. Two invited talks at I-Shou University, Kaohsiung, Taiwan.
- Belcher, D. (2006, November). Multiple approaches to EAP. National Chiayi University, Chiayi, Taiwan.
- Belcher, D., & Hirvela, A. (2006, June). *The role of theory in L2 writing dissertation research and writing*. Plenary talk at 5th Symposium on Second Language Writing (2006), Purdue University, West Lafayette, IN.
- Belcher, D. (2005, October). *Recent developments in ESP theory and research: Implications for EMP (English for medical purpose)*. Keynote address at the 2005 International Symposium on ESP and Its Application to Nursing and Medical English Education. Fooyin University, Kaohsiung, Taiwan.
- Belcher, D. (2005, October). *Three approaches to English for academic purposes*. Invited talk at National Kaohsiung University of Applied Sciences, Kaohsiung, Taiwan.
- Belcher, D. (2005, October). *The promise and perils of computer-assisted academic literacy acquisition*. Invited talk at National University of Kaohsiung, Kaohsiung, Taiwan.
- Belcher, D. (2005, October). *ESP in the world: Recent developments*. Invited talk at Chun Shin Limited (ETS representative in Taiwan), Taipei, Taiwan.
- Belcher, D. (2005, May). *Three approaches to language learning for academic purposes*. Invited talk at University Language Curriculum Reform for the 21st Century: Challenges and Solutions: A Symposium, University of British Columbia, Vancouver, Canada.
- Belcher, D. (2005, March/April). *Scaffolding advanced academic literacy: A portfolio approach*. Invited talk for the International Teaching Assistants (ITA) Special Interest Section Academic Session at the 39th Annual TESOL Convention, San Antonio, TX.
- Belcher, D. (2005, March/April). *Getting published in a refereed journal*. Featured speaker presentation at the journal editors' panel *How to get published in a TESOL publication* at the 39th Annual TESOL Convention, San Antonio, TX.
- Belcher, D., & Hirvela, A. (2005, March/April). *Teaching reading and writing in the electronic literacy age*. Invited talk for the Higher Education Special Interest Section Academic Session at the 39th Annual TESOL Convention, San Antonio, TX, March/April 2005.
- Belcher, D. (2004, August). *Getting published: Negotiating access to a mainstream journal*. Invited talk at Chinese University of Hong Kong, Hong Kong.
- Belcher, D. (2000, February). *Helping linguistically diverse students write across the curriculum*. Invited talk at Northeastern Illinois University, Chicago, IL.
- Belcher, D. (1998, Sept.). *Does L2 writing theory have gender?* Featured presentation at the Symposium on Second Language Writing, West Lafayette, IN.
- Belcher, D. (1992, May). *Nonnative speaker graduate student writing*. Invited talk at the GTASE (Graduate Test of Academic Skills in English) Workshop, University of Michigan, Ann Arbor, MI.
- Belcher, D. (1987, June). *Images of Chinese women*. Invited talk for the *Women in Development* lecture series, The Ohio State University, Columbus, OH.

Belcher, D. (1985, December). *Reading Esther Summerson*. Invited lecture at Ohio Wesleyan University, Delaware, OH.

Refereed Presentations

- Belcher, D. (2014, June). Global perspectives on academic publishing. Paper presented at the 8th Intercultural Rhetoric and Discourse Conference. Indianapolis, IN.
- Belcher, D., & Hirvela, A. (2014, March). What helps and hinders publication in applied linguistics journals. Paper presented at the AAAL 2014 Annual Conference. Portland, OR.
- Belcher, D. (2011, August). Cultural identity and commitment to bilingual maintenance. Paper presented at the 16th World Congress of Applied Linguistics (AILA). Beijing, China.
- Yigitoglu, N., & Belcher, D. (2011, April). "I didn't know how to write this even in my language": American students learning to write in Turkish. Paper presented at the 62nd Conference on College Composition and Communication (CCCC). Atlanta, GA.
- Belcher, D., Kandil, M., Paltridge, B., & Wang, W. (2008, August). The combinatory power of textual, intertextual, and contextual approaches to genre. Paper presented at the 15th World Congress of Applied Linguistics (AILA). Essen, Germany.
- Belcher, D., & Paltridge, B. (2006, June). Recent Swales-inspired developments in genre analysis: Textography and corpus linguistics. Paper presented at the AAAL 2006 Annual Conference. Montreal, Canada.
- Belcher, D., & Hall, B. (2006, March). Identifying themselves: The self-constructed linguistic and cultural identities of community college multilingual writers. Paper presented at the 57th Conference on College Composition and Communication (CCCC) 2006 Annual Convention. Chicago, IL.
- Belcher, D., Cavusgil, S., & Weigle, S. (2006, March). Establishing Effective Graduate Student Writer/ Mentor Relationships. Paper presented at the 40th Annual TESOL Convention 2006. Tampa, FL.
- Belcher, D. (2004, May). *Writing the qualitative dissertation*. Paper presented at the AAAL (American Association for Applied Linguistics) Annual Conference, Portland, OR.
- Belcher, D. (2004, April). *Qualitative vs. quantitative: A study of the research paradigm choices of L2 doctoral dissertation writers*. Paper presented at the 38th Annual TESOL Convention, Long Beach, CA.
- Belcher, D. (2002, November). *The promise and perils of computer-assisted composition*. Paper presented at the Ohio TESOL Annual Fall Conference, Columbus, OH.
- Belcher, D. (2002, April). *Publishing strategies for multilingual writers: An editor's perspective*. Paper presented at the 36th Annual TESOL Convention, Salt Lake City, UT.
- Belcher, D. (2002, March). *An editor's perspective on the publishing strategies of multilingual writers*. Paper presented at the 53rd Annual Conference on College Composition and Communication, Chicago, IL.
- Belcher, D. (2001, March). *Cybercomposing and the notion of authorship*. Paper presented at the 35th Annual TESOL Convention, St. Louis, MO.
- Belcher, D. (1999, March). *Stories to live by: Co-constructing the literacy narratives of highly successful L2 writers*. Paper presented at the 33rd Annual TESOL Convention, New York.

- Belcher, D. (1998, April). *L1 and L2 literature and composition connections: Theoretical perspectives*. Paper presented at the 49th Annual Conference on College Composition and Communication, Chicago, IL.
- Belcher, D. (1998, March). *Authentic interaction in a virtual classroom: Leveling the playing field in a graduate seminar*. Paper presented at the 32nd Annual TESOL Convention, Seattle, WA.
- Belcher, D. (1998, March). *Personal narrative as academic discourse*. Paper presented at the 32nd Annual TESOL Convention, Seattle, WA.
- Belcher, D., & Hirvela, A. (1997, March). *(De)constructing graduate student/mentor relationships: A feeling for the struggle*. Paper presented at the 31st Annual TESOL Convention, Orlando, FL.
- Belcher, D., & Hirvela, A. (1997, March). *Developing L2 academic literacy: Transitions in voice and identity*. Paper presented at the 31st Annual TESOL Convention, Orlando.
- Belcher, D. (1996, August). *What case studies can tell us of the need for critical genre participation*. Paper presented at the 11th World Congress of Applied Linguistics, Jyvaskyla, Finland.
- Belcher, D., & Hirvela, A. (1996, March). *Becoming academically literate in English: Threats to or opportunities for identity?* Paper presented at the 30th Annual TESOL Convention, Chicago, IL.
- Belcher, D. (1995, April). *Nonnative-speaker professional academic writers in the Anglophone academy*. Paper presented at the 29th Annual TESOL Convention, Long Beach, CA.
- Belcher, D. (1995, April). *An argument for nonadversarial argumentation*. Paper presented at the 29th Annual TESOL Convention, Long Beach, CA.
- Belcher, D. (1994, March). *The role of the self in academic writing*. Paper presented at the 28th Annual TESOL Convention, Baltimore, MD.
- Belcher, D. (1993, April). *Constructing relevant realities: The qualitative approach to L2 writing research*. Paper presented at the 27th Annual TESOL Convention, Atlanta, GA.
- Belcher, D. (1993, April). *Learning to write through cognitive apprenticeship: Graduate students and their mentors*. Paper presented at the 27th Annual TESOL Convention, Atlanta, GA.
- Belcher, D. (1992, March). *Writing in multi-paradigm disciplines: The social sciences and humanities*. Paper presented at the 26th Annual TESOL Convention, Vancouver, BC.
- Belcher, D. (1992, March) *How teachers in the disciplines teach writing in the disciplines*. Paper presented at the 43rd Annual Conference on College Composition and Communication, Cincinnati, OH.
- Belcher, D. (1991, March). *Teaching the rhetoric of critical writing*. Paper presented at the 25th Annual TESOL Convention, New York, NY.
- Belcher, D. (1991, March). *The rhetoric of critical writing across the disciplines*. Paper presented at the 42nd Annual Conference on College Composition and Communication, Boston, MA.
- Belcher, D. (1990, October). *Designing a thesis/dissertation/proposal writing course for nonnative speakers*. Paper presented at the Joint Southeast TESOL/Region VI NAFAA Conference, Louisville, KY.

- Belcher, D. (1990, March). *Nonnative writing in the corporate setting*. Paper presented at the 24th Annual Conference of the International Association of Teachers of English as a Foreign Language (IATEFL), Dublin, Ireland.
- Belcher, D. (1989, July). *Discovering the grammar and rhetoric of nonnative writing in the workplace*. Paper presented at the 8th Annual Penn State Conference on Rhetoric and Composition, University Park, PA.
- Belcher, D. (1989, March). *Critical writing and the Chinese ESL Student*. Paper presented at the 23rd Annual TESOL Convention, San Antonio, TX.
- Belcher, D. (1989, March). *How professors initiate nonnative speakers into their academic discourse community*. Paper presented at the 40th Annual Conference on College Composition and Communication, Seattle, WA.
- Belcher, D. (1988, July). *Critical writing and the Chinese ESL student*. Paper presented at the 7th Annual Penn State Conference on Rhetoric and Composition, University Park, PA.
- Belcher, D. (1988, April). *Teaching the rhetoric of academic discourse communities in the advanced ESL classroom*. Paper presented at the 22nd Conference of the International Association of Teachers of English as a Foreign Language (IATEFL), Edinburgh, Scotland.
- Belcher, D. (1988, March). *Using peer evaluation in the advanced EAP composition classroom*. Paper presented at the 22nd Annual TESOL Convention, Chicago, IL.
- Kantor, R., & Belcher, D. (1988, March). *Synergistic grammar instruction: Combining classroom and conference-based approaches*. Paper presented at the 22nd Annual TESOL Convention, Chicago, IL.
- Belcher, D. (1987, October). *Teaching the rhetoric of academic discourse communities in the advanced ESL composition classroom*. Paper presented at the Ohio TESOL Fall Conference, Toledo, OH.

Editorships

- Co-editor (with Alan Hirvela) of *TESOL Quarterly*, 2010-2013.
- Associate co-editor (with Alan Hirvela) of *TESOL Quarterly*, 2009.
- Guest co-editor (with Alan Hirvela), special issue, Writing scholars as teacher educators, *Journal of Second Language Writing*, 16.3 (2007).
- Guest co-editor (with Jun Liu), special issue, Conceptualizing discourse/Responding to text, *Journal of Second Language Writing*, 13.1 (2004).
- Guest co-editor (with Alan Hirvela), special double issue on Voice of *Journal of Second Language Writing*, 10.1-2 (2001).
- Series co-editor (with Jun Liu), *Michigan Series on Teaching Multilingual Writers*, University of Michigan Press, appointed 1999; series now includes 11 books:
1. Bloch, J. (2008). *Technologies in the L2 composition classroom*
 2. Ferris, D. (2002). *Treatment of error in second language student writing*
 3. Ferris, D. (2011). *Treatment of error in second language student writing*, 2nd edition
 4. Canagarajah, A. S. (2002). *Critical academic writing and multilingual students*
 5. Casanave, C. (2011). *Journal writing in second language education*
 6. Casanave, C. (2004). *Controversies in second language writing*

7. Connor, U. (2011). *Intercultural rhetoric*
8. Crusan, D. (2010). *Assessment in the second language writing classroom*
9. Goldstein, L. (2005). *Teacher written feedback*
10. Hirvela, A. (2004). *Connecting reading and writing in second language writing instruction*
11. Hyland, K. (2004). *Genre and second language writing*
12. Liu, J., & Hansen, J. (2002). *Peer response in second language writing classrooms*
13. Weissberg, R. (2006). *Connecting speaking and writing in L2 writing instruction.*

Co-editor (most recently with Brian Paltridge) of *English for Specific Purposes: An International Journal*, 1998-2008.

Grants

Faculty International Partnership Engagement grant (Georgia State University) for graduate student recruitment at Sookmyung University, Seoul, S. Korea, April 2014: \$2,500.

With Gayle Nelson, Georgia State University Research Foundation grant to host Intercultural Rhetoric Conference, June 2010: \$3,000.

Fulbright Senior Specialist grant: Hong Kong award, June-July 2009, \$6,647.

Language and Literacy Initiative (Georgia State University) funding for undergraduate research assistant, Jan.-April 2009: \$1,800.

Fulbright Senior Specialist grant: Hong Kong award, May-June 2007, \$5,100.

Ohio State University College of Education Staff Professional Development Matching Grant as co-chair for Ohio State Conference on L2 Reading/Writing Connections, July 1998, \$500.

Ohio State University Office of Research Travel Grant to present “Nonnative writing in the corporate setting” at the 24th IATEFL Conference, Dublin, Ireland, March 1990, \$500.

Ohio State University Office of Research Travel Grant to present “Teaching the rhetoric of academic discourse communities in the advanced ESL classroom” at the 22nd IATEFL Conference, Edinburgh, Scotland, April 1988, \$500.

Professional Activities

Professional Consulting

External Program Reviewer for Writing Program, Boston University, Boston, MA, November 2013.

External Program Reviewer for Indiana Center for Intercultural Communication, Indiana/Purdue University, Indianapolis, August 2013.

External Academic Advisor/Reviewer for the MAESP, City University of Hong Kong, 2009-2013

External Program Reviewer for the MA TESL Program and ESL Program, Department of English, Bowling Green State University, Bowling Green, OH, April 2003.

TOEFL Essay topic development consultant for ETS (Educational Testing Service)
February 2003, Oakland, CA
April 2000, Miami Beach, FL

June 1999, San Ramon, CA
November 1998, Princeton, NJ
TOEFL 2000 Project consultant for ETS
June 2000, Princeton, NJ
May 2000, Kalamazoo, MI
EAP (English for academic purposes) consultant to the ESL program at Indiana/Purdue University at Indianapolis, Aug. 20-21, 1993.

Offices Held

Member of Nominating Committee, AAAL, 2013-2014
Member of Publications Committee, TESOL, 2002-2005
Member of Higher Education Interest Section Steering Committee, TESOL, 2001-2002
Member of TOEFL Committee of Examiners, 1997-2001.
Chair of TOEFL Test of Written English Committee, 1997-1998.
Member of TOEFL Test of Written English Committee, 1994-1997

Reviewing

Grant Proposal Reviewer
Strategic Grants Projects, City University of Hong Kong
Research Grants Council of Hong Kong

Research Award Reviewer
TESOL Research Award 2014

Editorial/Advisory Board Membership

English as a Global Language Education (EaGLE) Journal Advisory Board 2013-2016
English for Specific Purposes Advisory Board 2009-
ESAP Editorial Board 2006
Journal of Second Language Writing Editorial Board 2015-
Review of Applied Linguistics in China—Issues in Language Learning and Teaching
Editorial Board 2004-2008
English for Specific Purposes Editorial Board 1995-1998

Book Proposal/Manuscript Reader

Bedford / St. Martin's Press
Cambridge University Press
Continuum
Elsevier
ERIC Clearinghouse on Adult, Career, and Vocational Education
Lawrence Erlbaum
Macmillan
Parlor Press
Prentice Hall
Routledge, Taylor and Francis
TESOL

University of Michigan Press
Wadsworth

Occasional Article Manuscript Reader

Canadian Modern Language Review
Educational Testing Service (TOEFL research report series)
Journal of Asian Pacific Communication
Journal of English for Academic Purposes (JEAP)
Journal of Second Language Writing
Language Learning and Technology
Language Testing
The Modern Language Journal
TESOL Quarterly

Coordinator of Conference Abstract Review Process: Reading, Writing, and Literacy Strand,
AAAL 2007, 2013

Abstract Reviewer for National Conferences

Abstracts for the 1997, 1999, 2000, 2003, 2006, 2008, 2009, 2010, 2011, 2012 (two
strands), 2015 Meetings of the American Association of Applied Linguistics
(AAAL); 2005 joint AAAL and AILA Conference
Abstracts for the 1997, 1999, 2000, 2003, 2011 TESOL Conventions
Abstracts for the Symposium on Second Language Writing, 2000, 2010, 2011, 2012,
2014
Abstracts for Second Language Research Forum (SLRF) 2014

External Reviewer for Promotion and Tenure

Chinese University of Hong Kong (Promotion Documents)
City University of Hong Kong (Promotion Documents)—2
City University of Hong Kong (Promotion and Tenure Documents)
DePaul University (Tenure and Promotion Documents)
Indiana/Purdue University (Promotion Documents)
New York Institute of Technology (Tenure and Promotion Documents)
Oklahoma State University (Tenure and Promotion Documents)
Purdue University (Tenure and Promotion Documents)
University of Alabama (Promotion Documents)
University of British Columbia (Tenure and Promotion Documents)
University of California, Davis (Promotion Documents)
University of California, Santa Barbara (Promotion Documents)
University of Hong Kong (Tenure and Promotion Documents)
University of San Francisco (Promotion Documents)
University of South Alabama (Tenure and Promotion Documents)
University of South Florida (Tenure and Promotion Documents)
University of Toledo (Tenure and Promotion Documents)
University of Washington (Tenure and Promotion Documents)

External Reviewer for Hiring Committee
City University of Hong Kong

External doctoral dissertation examiner

Student: Mohammed Ali Kassem, Dept. of Curriculum & Instruction, Assiut University, Minia, Egypt, 2010.

Student: Liming Deng, Dept. of English and Communication, City University of Hong Kong, 2009.

Student: LuxinYang, Dept. of Curriculum, Teaching, and Learning, OISE, University of Toronto, 2005-6.

Student: Becky Kwan, Dept. of English and Communication, City University of Hong Kong, 2005.

Student: Diane Pecorari, Dept. of English, University of Birmingham, UK, 2002.

External MA thesis examiner

Student: Rachele Freake, School of Linguistics and Language Studies, Carleton University, Canada, 2009.

Other Service to the Profession

Organized and moderated, with Alan Hirvela, TESOL Journal Editors Working Session. 47th Annual TESOL Convention, Dallas, TX, March 2013.

Organized and moderated, with Alan Hirvela, TESOL journal editors panel: *How to get published in ESOL and applied linguistics serials*. 47th Annual TESOL Convention, Dallas, TX, March 2013.

Organized and moderated, with Alan Hirvela, TESOL Journal Editors Working Session. 46th Annual TESOL Convention, Philadelphia, PA, March 2012.

Organized and moderated, with Alan Hirvela, TESOL journal editors panel: *How to get published in ESOL and applied linguistics serials*. 46th Annual TESOL Convention, Philadelphia, PA, March 2012.

Organized and moderated, with Alan Hirvela, TESOL Journal Editors Working Session. 45th Annual TESOL Convention, New Orleans, LA, March 2011.

Organized and moderated, with Alan Hirvela, TESOL journal editors panel: *How to get published in ESOL and applied linguistics serials*. 45th Annual TESOL Convention, New Orleans, LA, March 2011.

Organized, with Gayle Nelson, 6th Conference on Intercultural Rhetoric and Discourse, Atlanta, GA, June, 2010.

Organized and moderated, with Alan Hirvela, TESOL Journal Editors Working Session. 44th Annual TESOL Convention, Boston, MA, March 2010.

Organized and moderated, with Alan Hirvela, TESOL journal editors panel: *How to get published in ESOL and applied linguistics serials*. 44th Annual TESOL Convention, Boston, MA, March 2010.

Participated in AAAL journal editors panel: *Publishing in applied linguistics journals*. AAAL Annual Conference, Atlanta, GA, March 2010.

Participated in PhD Programs overview panel, Symposium on Second Language Writing, Phoenix, AZ, November, 2009.

Participated in TESOL journal editors panel: *How to get published in ESOL and applied linguistics serials*. 43rd Annual TESOL Convention, Denver, CO, March 2009.

Participated in TESOL journal editors panel: *How to get published in ESOL and applied linguistics serials*. 42nd Annual TESOL Convention, New York, NY, April 2008.

Organized invited colloquium, *Redefining the specific in language for specific purposes: Insights from genre theory, corpus linguistics, and critical ethnography*. Participants: Vijay Bhatia, John Flowerdew, Lynne Flowerdew, Ken Hyland, Ann Johns, Brian Paltridge, Sue Starfield. AAAL Annual Conference, Washington, DC, March/April 2008.

Participated in AAAL journal editors panel: *Publishing in applied linguistics journals*. AAAL Annual Conference, Washington DC, March/April 2008.

Presented workshop on designing writing prompts and responding to second language undergraduate writing, University of Utah, Salt Lake City, September, 2007.

Served as discussant for panel *The Future of ESP* at the 2006 International Symposium on ESP and Its Application in Nursing and Medical English Education. Fooyin University, Kaohsiung, Taiwan, November 2006.

Served as panelist at Master's International (Peace Corps) Coordinators' Conference, Washington, DC, June 2006.

Participated in consultation session on *Issues related to second language writing*, Conference on College Composition and Communication (CCCC) 2006 Annual Convention, Chicago, IL.

Organized colloquium: *Rediscovering the L2 Speaking/Writing Connection*. Participants: Linda Blanton, Ludmila Marchenkova, Robert Weissberg, Jessica Williams. 40th Annual TESOL Convention, Tampa, FL, March 2006.

Participated in panel: *Curricula in Master's degree programs*. 40th Annual TESOL Convention, Tampa, FL, March 2006.

Participated in TESOL Publications Committee panel: *How to get published in ESOL and applied linguistics serials*. 40th Annual TESOL Convention, Tampa, FL, March 2006.

Served as discussant for AILA symposium: *Multilingual scholars interacting with gatekeepers of English academic publishing*, Madison, WI, July 2005

Organized discussion group: *Analyzing genres across cultures and media*; 39th Annual TESOL Convention, San Antonio, TX, March/April 2005

Participated in TESOL Publications Committee panel: *Getting started, getting published with TESOL publications*, 39th Annual TESOL Convention, San Antonio, TX, March/April 2005

Participated in journal editors panel: *How to get published in a TESOL publication*, 39th Annual TESOL Convention, San Antonio, TX, March/April 2005

Presented workshop on teaching L2 writing, Shantou University, Shantou, China, August 2004.

Participated in Elsevier journal editors meeting, Boston, MA, May 2004.

Participated in journal editors panel, Annual AAAL Conference, Portland, OR, May 2004.

Participated in journal editors panel: *Demystifying academic publication*, 38th Annual TESOL Convention, Long Beach, CA, April 2004

Participated in journal editors panel: *Demystifying academic publication*, 37th Annual TESOL Convention, Baltimore, MD, March 2003

Organized colloquium: *Current/recurrent issues in teaching multilingual writers*, 37th Annual TESOL Convention, Baltimore, MD, March 2003

Organized colloquium: *Computers and academic literacy*, Ohio TESOL Fall Conference, Columbus, OH, November 2002.

Organized sequel to preceding year=s colloquium: *Current/recurrent issues in teaching multilingual writers*, 36th Annual TESOL Convention, Salt Lake City, UT, April 2002.

Organized colloquium: *Current/recurrent issues in teaching multilingual writers*, 35th Annual TESOL Convention, St. Louis, MO, March 2001.

Served as respondent for TESOL colloquium: *Current Research on Peer Review in ESL Composition (III)*, Vancouver, BC, March 2000.

Served as respondent for TESOL colloquium: *Literature and Composition Instruction*, Seattle, WA, March 1998.

Served as respondent for TESOL colloquium: *Current Research on Peer Review in ESL Composition (II)*, Orlando, FL, March 1997.

Served as reader for ETS's TOEFL Test of Written English, San Ramon, CA, May 1998, November 1997, November 1996, August 1995, August 1994, November 1993, November 1992, November 1991, and June 1990.

Served as respondent for TESOL colloquium: *Current Research on Peer Review in ESL Composition*, Chicago, IL, March 1996.

Organized (with John Swales) *Teaching research writing to nonnative speakers: Possibilities and proposals* (a colloquium), 26th Annual TESOL Convention, Vancouver, BC, March 1992.

Served as respondent for TESOL Research Interest Section's Academic Session: *Classroom-centered research: Perspectives from teachers, teacher-researchers, and researchers*, 26th Annual TESOL Convention, Vancouver, BC, March 1992.

Participated as discussant in Roundtable on ESL Composition Programs, Ohio TESOL Spring Conference, Columbus, OH, April 1990.

Trained as reader for ETS's Test of Written English, San Antonio, TX, March 1989.

Chaired and participated as discussant in Roundtable on Composition Materials, Ohio TESOL Fall Conference, Canton, OH, November 1988.

Chaired and participated as discussant in Roundtable on Responding to Student Writing, Ohio TESOL Spring Conference, Columbus, OH, April 1987.

Service at Georgia State University

Involvement in Graduate Student Research

Alternate PhD Qualifying Paper (QP) reader, QP Committee 2004-2009, 2013

PhD Qualifying Paper advisor

Amanda Baker, Teacher cognition and pronunciation instruction in the ESL classroom, Fall 2007

Francisco Barron Serrano, Language and context-related challenges facing off-networked non-Anglophone scholars writing for publication in English as an International Language

(EIL). Fall 2013
 Merideth Hoagland, A genre analysis of statements of purpose for graduate admissions in psychology. Fall 2013
 Luciana Junqueira, Rhetorical patterns of Applied Linguistics book reviews: A move-analysis comparison of Brazilian Portuguese and English. Fall 2011
 Vincci Kwan, Beliefs of Hong Kong residents on the current views of English. Fall 2007
 Cassie Leymarie, Genre exposure: The case and context of a Korean college composition student. Fall 2011
 Mizuki Mazzotta, The effects of L1 dialogical corrective feedback on L2 Japanese accuracy in writing. Spring 2014.
 Brittany Polat, Experiencing a second language: Phenomenography and second language acquisition, Fall 2011
 Brent Poole, Chatting about chat: A look at peripheral participation. Spring 2005
 Amanda Lanier Temples, An exploration of the desire to learn Arabic as a heritage or foreign language in the primary grades. Fall 2009
 Ashley Titak, Exploring online news aggregation communities through Reddit.com: A genre perspective, Fall 2011
 Nur Yigitoglu, Faculty expectations in writing in content-area classes. Fall 2009

MA Paper 1st reader commitments

Tracey Anderson, Lost boys in the United States as cultural sojourners, Fall 2010
 Francisco Barron Serrano, Connections between functional and critical media literacy and web-based technologies, Fall 2010
 Heather Barnett, An Exploration of Online Collaborative Writing and Feedback Tools for L2 Writers, Spring 2014
 Gena Bennett, Teaching in Japan: An introductory guide for foreigners. Fall 2004
 Bouraima Berte, An ethnographic report on some African and American spouses for an intercultural content-based curriculum for adult ESL/EFL learners. Fall 2006
 Maxi-Ann Campbell, Pedagogical functions and rationales of English use: A look at Japanese and Mandarin language classrooms at an American university. Spring 2013
 Kazushige Cho, Adjusting Japanese communication style to the culture of the US. Fall 2005
 Wendi Conley, Iranian identity and acculturation in the United States. Spring 2011
 Giang Dang, Vietnamese student sojourners in the US: Adaptation to a new culture. Spring 2007
 Lukas Faber, The cultural sojourner: El Salvador. Fall 2006
 Patricia Ferguson, Error corrections pros and cons. Summer 2013
 Carol Floyd, Finding the gap between assessment and course curriculum: A needs analysis of advanced level ESL students. Spring 2013
 Heather Frye, Cultural sojourners: Mexican immigrants in metro Atlanta. Spring 2010
 Lindsey Gulley, Reliability and validity in second language writing assessment. Summer 2004
 Meredith Hoagland, In other words, in others' words: Three Chinese graduate students' use of paraphrase and other strategies for integrated reading/writing tasks. Spring 2012
 Elizabeth Holtam, *L'autodidatta*: On learning languages and (learning) how to teach them. Spring 2009

Alissa Hooker, Critical review of conferencing styles to inform tutorial sessions, Spring 2014.

Samantha Keyser, What can we do better? An analysis of a non-profit English literacy program for refugee mothers. Spring 2013

Sophia Lane, Teaching English in Kratovo, Macedonia. Summer 2007

Lauren Larson, A first time essay: Establishing coherence for GED writers. Spring 2010

Zhanghua Liu, How individualism is reflected in American society: An introduction for Chinese language teachers of English. Fall 2004

Hong Ma, Teacher Feedback: A Case Study. Spring 2010

Mindy McCauley, Japanese business sojourners. Fall 2005

Laura Martinez, What we are having is a failure to communicate: The importance that communication has in navigating teacher and student mismatches in learning beliefs, Fall 2010

Rania Mulki, Error and Error Correction Treatment in Arabic learners of English, Summer 2013

Monica Hatch Nawrocki, Using Writing-to-Read and Reader-Response in an IEP Extensive Reading Course, Spring 2011

Elizabeth Nighman, Chinese students in the U.S.: Sojourners for educational purposes. Spring 2010

Francisco Javier Oaxaca, U.S. History through a Corpus Linguistic Lens: Examining middle school history texts. Fall 2007

Soonhong Park, Korean immigrants in the U.S.: Adaptation to American culture. Fall 2009

James Petzke, Gender inequality in Turkish public education. Summer 2006

Richard Robinson, The role of collaborative writing in a foreign language reading to write approach. Fall 2011

Wade Samford, English for community membership of Japanese immigrant: Socioaffective and linguistic concerns hindering communicative competence. Spring 2013

Kathleen Sheridan, Oral communication needs of a South Korean graduate student at an American university. Spring 2014

Carol Silver, An analysis of the effects of the United States' immigration policy on ESL students' acquisition of English. Fall 2008

Adrienne Stacy, From past to present: How the history of my language learning has influenced my teaching practices. Fall 2009

Jessica Tackett, Computer mediated communication in L2 instruction. Summer 2006

Amy Tillman, A love affair with pidgin: An account of a private language. Spring 2007

Marsha Walker, Vocabulary Instruction through Reading and Writing across Academic Contexts, Spring 2011

Oksana Waugh, Ukrainian-American Cultural Sojourners, Fall 2012

Paige Welch, The impact of America on Albanian teenagers. Summer 2006

Jenessa Williams, The Formation of 1st Generation, Asian-American, Queer Identity. Spring 2011

MA Paper 2nd reader commitments

Mokhtar Al-Zuraiki, Academic speaking and writing: An advanced course for high diploma students at Taiz University, Yemen. Spring 2004

Eudes Aoulou, Materials design and development in Benin: Rationale and challenges. Spring 2006

Karlene Bannister, Chinese students' classroom behavior: Is there an issue? Summer 2014

Holly Berman, Pronunciation instruction in adult basic English. Spring 2006

Janice Bernhart, Even veteran sojourners get the blues: Reflections on acculturative challenges of students studying abroad. Fall 2012

Amy Chastain, Phonological perception and production of Putonghua in the teaching and learning of Chinese as a second language, Summer 2011

Nicoleta Chirica, Surviving your first year in the United States, Spring 2011

Rachel Da Silva, Leave-taking on a university campus. Spring 2006

Caroline Furukawa, The sojourner and the social identity: An acculturation process, Fall 2013

Lauren Garcia, Building a language teaching ideology: A reflective approach. Summer 2013

Amy Gerhiser, Business English communications in the UAE. Spring 2007

Kate Hardeman, Pronunciation lessons for Korean ESL students. Summer 2006

Bradley Hodges, Trans-Atlantic transitions: An EAP course for French students preparing to study in the United States. Fall 2006

Jayne Jacobs, Teaching refugee parents about U.S. schools. Fall 2010.

Debbie Jordan, Autobiography of a language learner and teacher. Spring 2005

Chiaki Kajiro, A pronunciation course in a teacher education program in Japan. Fall 2004

Biljana Koledic, Code Switching: Conversations with a four-and-a-half-year old child, Spring 2009.

Amanda Lanier, Learning with or without Legitimacy: One Japanese Student's Experience of a Graduate Community of Practice. Spring 2008

Colin Large, Effects on language planning: Ukraine and its Soviet legacy. Summer 2006

Marciana Lobo, Sexism in the Brazilian Portuguese: Who's to blame? Spring 2005

Yu Lu, Cultural adjustment and identity negotiation: An ethnographic study of a Korean student in an U.S. academic community, Spring 2009

Eva Medin, A qualitative study of newcomer Turkish PhD students' participation in US academic environments. Spring 2008

Kendall Nelson, Designing speaking tasks for face-to-face tutoring in the academic context, Fall 2013

Tri Nguyen, The vocational English as a second language program at Atlanta Technical College. Summer 2006

Kelly Nielsen, You just called me what?! An examination of (attempted) reclamations of slurs, Fall 2012

Richard Pittenger, An Analysis of Best Practices in ESL Pedagogy, Fall 2012

Kenny Randolph, Writing for Publishing at a Chinese University. Spring 2014

John Reiter, An adult ESL class for refugees and other immigrants. Fall 2011

Alexandria Ricker, Creating a community within reach, Spring 2011

Laura Rios, Language learner/teacher autobiography. Spring 2006

Danielle Saba, Literature in the corpus-based ESL/EFL classroom. Spring 2014

Beverly Scholz, Conversations in Atlanta: An eight-week course in conversation and pragmatics in leisure organizations. Summer 2004

Ilana Shapira, The revival of the Hebrew language and aspects of language planning in Israel. Spring 2008.

Thaddeus Smith, Newcomer identity negotiation in an American university academic setting. Spring 2010.
Jamie Solesbee, Test revision of Cambridge *New Interchange Intro* Test 3. Spring 2006
John Stowe, English for social workers: Proposal for a preparatory course for interns in Mexico. Spring 2005
Dara Suchke, Personal reflections on my life as a teacher and language learner. Fall 2005
Kelly Taylor, Salient features of academic prose: Understanding and teaching the passive voice, the present tense, and complex noun phrases. Summer 2006
Natalie Thompson, Negotiating a New Community: A Chinese Student's Experiences as a Newcomer to the United States. Spring 2013
Jon Valentine, Strategic Reading Course: Applying Strategic Reading Strategies to an Eighth Grade German Course. Fall 2004
Padra Monique Ward, Communicating through English Writing: The development of an L2 composition course for students with diverse goals. Spring 2011.
Clark Wisenbaker, Lessons learned: An autobiography of a language learner and teacher. (not completed)
Jing Zhang, Teaching Chinese to American students. Spring 2005

MA thesis committee member

Completed

Betul Bal, Applied Linguistics/ESL 2010

Doctoral dissertation advisor

Completed

Eliana Hirano, Applied Linguistics/ESL 2011

Luciana Junqueira, Applied Linguistics/ESL 2014

Lauren Lukkarila, Applied Linguistics/ESL 2012

Caroline Payant, Applied Linguistics/ESL (co-advisor) 2012

Nur Yigitoglu, Applied Linguistics/ESL 2011

Current

Meredith Hoagland, Applied Linguistics/ESL

Pamela Pearson, Applied Linguistics/ESL (co-advisor)

Hae Sung Yang, Applied Linguistics/ESL

Doctoral dissertation committee member:

Current

Tuba Angay-Crowder, Teaching and Learning, College of Education

Nicholas Subtirelu, Applied Linguistics/ESL

Completed

Eliza Allen, Teaching and Learning, College of Education

Amanda Baker, Applied Linguistics/ESL 2011

Azusa Uchihara Callaway, Teaching and Learning, College of Education 2012

Luciana Diniz, Applied Linguistics/ESL 2007

Jennifer Greene, Teaching and Learning, College of Education 2008
Myrnelle Gregory-Bryan, Teaching and Learning, College of Education 2010
Jack Hardy, Applied Linguistics/ESL
Magdi Kandil, Applied Linguistics/ESL 2009
Iryna Kozlova, Applied Linguistics/ESL 2008
Cassie Leymarie, Applied Linguistics/ESL 2014
Joseph Lee, Applied Linguistics/ESL 2011
Yanbin Lu, Applied Linguistics/ESL 2010
Amanda Lanier Temples, Applied Linguistics/ESL 2012
Katherine Moran, Applied Linguistics/ESL 2012
Audrey Roberson, Applied Linguistics/ESL 2014
Margo Williams, Teaching and Learning, College of Education 2009
Nancy Yanez-Pinto, Applied Linguistics/ESL 2014
Weiwei Yang, Applied Linguistics/ESL 2014
Lijuan Ye, Applied Linguistics/ESL 2011
Cheongmin Yook, Applied Linguistics/ESL 2010
Weimin Zhang, Applied Linguistics/ESL 2008

Doctoral candidacy examination committee member (or chair)

Current

Francisco Barron Serrano, Applied Linguistics/ESL (**chair**)
A Ram Cho, Teaching and Learning, College of Education
Mizuki Mazzotta, Applied Linguistics/ESL (**chair**)
Myoung Eun Pang, Teaching and Learning, College of Education
Nicole Pettitt, Applied Linguistics/ESL (**chair**)
Ji Hye Shin, Teaching and Learning, College of Education

Completed

Tuba Angay-Crowder, Teaching and Learning, College of Education, 2014
Amanda Baker, Applied Linguistics/ESL 2008
Azusa Uchihara Callaway, Teaching and Learning, College of Education 2010
Eman Ghanem, Applied Linguistics/ESL 2011
Myrnelle Gregory-Bryan, Teaching and Learning, College of Education 2007
Jennifer Greene, Teaching and Learning, College of Education 2006
Liang Guo, Applied Linguistics/ESL (**chair**) 2009
Jack Hardy, Applied Linguistics/ESL 2012
Eliana Hirano, Applied Linguistics/ESL (**chair**) 2008
Merideth Hoagland, Applied Linguistics/ESL (**chair**) 2014
Luciana Junqueira, Applied Linguistics/ESL (**chair**) 2012
Magdi Kandil, Applied Linguistics/ESL 2005
Joseph Lee, Applied Linguistics/ESL 2008
Cassie Leymarie, Applied Linguistics/ESL 2012
Lauren Lukkarila, Applied Linguistics/ESL 2006
Katherine Moran, Applied Linguistics/ESL 2009
Caroline Payant, Applied Linguistics/ESL 2010

Pamela Pearson, Applied Linguistics/ESL 2011
Audrey Roberson, Applied Linguistics/ESL 2012
Nic Subtirelu, Applied Linguistics/ESL 2013
Amanda Lanier Temples, Applied Linguistics/ESL 2010
Nur Yigitoglu, Applied Linguistics/ESL (**chair**) 2010
Nancy Yanez, Applied Linguistics/ESL 2009
Hae Sung Yang, Applied Linguistics/ESL (**chair**) 2010

Committee Membership: University, college and departmental

Member, Graduate Fees Subcommittee, Faculty Senate Budget Committee, 2013-
Member, Faculty Senate, 2013-
Member, Faculty Senate Library Committee, 2014-
Member, Faculty Senate Budget Committee, 2013-2014
Member, Faculty Senate Diversity Committee, 2013-
Chair, AL/ESL Promotion and Tenure Committee, 2012
Member, MSIT, College of Education, Tenure-track Faculty Search Committee, 2012
Chair, AL/ESL Promotion Committee, 2011
Member, AL/ESL, Triennial Evaluation of Chair, 2011
Member, AL/ESL Visiting Lecturer Search Committee, 2010
Member, AL/ESL Promotion and Tenure Committee, 2010
Member, AL/ESL Third Year Review Committee, 2010
Member, AL/ESL Tenure-track Faculty Search Committee, 2009-2010
Member, AL/ESL Executive Committee, 2009-
Member, AL/ESL Promotion and Tenure Committee, 2009
Member, AL/ESL Academic Program Review Self-study Committee, 2008
Member, AL/ESL Ad Hoc Committee on Oral Proficiency for ITAs, 2008-
Chair, AL/ESL Tenure-track Faculty Search Committee (2 searches), 2007-2008
Member, College of Arts and Sciences Graduate Petitions Committee, 2007-2012
Chair, AL/ESL MA Studies Committee, 2007-
Member, AL/ESL PhD Studies Committee, 2007-
Member, AL/ESL Undergraduate Studies Committee, 2006-2008
Member, AL/ESL MA Recruitment Committee, 2005
Member, College of Arts and Sciences Graduate Council, 2004-
Chair, AL/ESL Tenure-track Faculty Search Committee (2 searches), 2004-2005
Member, AL/ESL PhD Learning Outcomes Committee, 2004-2005
Chair, AL/ESL Digital Portfolio Committee, 2003-2004
Member, AL/ESL MA Learning Outcomes Committee, 2003-2004

Other Service Activities at Georgia State

Advising

six PhD students, 2014-2015
two MA students, 2014-2015
five PhD students, 2013-2014
two MA students, 2013-2014
five PhD students, 2012-2013
four Master's students, 2012-2013
five PhD students, 2011-2012
four Master's students 2011-2012
five PhD students, 2010-2011
six Master's students 2010-2011
three PhD students, 2009-2010
nine Master's students 2009-2010
three PhD students, 2008-2009
seven Master's students 2008-2009
five Ph.D. students, 2007-2008
six Master's students, 2007-2008
three Ph.D. students, 2006-2007
nine Master's students, 2006-2007
one Ph.D. student, 2005-2006
six Master's students, 2005-2006
seven Master's students, 2004-2005
four Master's students, 2003-2004

Speaker

Spoke to GSU Writing Studio on responding to multilingual writers, March 5, 2014
Spoke to PhD Academic Socialization class on publishing research articles, October 24, 2013
Spoke to GSU IEP lecturers on EAP writing tasks, November 7, 2012
Spoke to GSU Writing Studio on responding to multilingual writers, October 29, 2012
Spoke to PhD Academic Socialization class on publishing research articles, October 14, 2009
Spoke (with Gayle Nelson) to visiting Chinese English instructors on academic publishing, July 30, 2007
Spoke to AL/ESL MA students on preparing to apply to PhD programs to Applied Linguistics MA students, October 2005, 2006, 2007, 2008, 2009, 2011
Spoke (with Sara Weigle) to AL/ESL doctoral students on presenting conference papers, September 2003
Spoke on coping with stress to AL/ESL doctoral students, November 2003

Service at Ohio State University

Involvement in Graduate Student Research

Doctoral Dissertation Co-advisor (with George Newell):
Hsing-I Lin, English Education (completed)

Member of Doctoral Dissertation Committee:

Completed

Megumi Abe, Foreign and Second Language Education
Janet Bausser, English
Michele Bowman, Foreign and Second Language Education
Janina Brutt-Griffler, Foreign and Second Language Education
Seon-hwa Eun, Foreign and Second Language Education
Maria Garriga, Foreign and Second Language Education
Dong-Hoon Lee, Foreign and Second Language Education
Hyunju Lee, Foreign and Second Language Education
Jun Liu, Foreign and Second Language Education
Ludmila Marchenkova, Foreign and Second Language Education
Pornsiri Muangsamai, Foreign and Second Language Education
Mazemba Nzwanga, Foreign and Second Language Education
Junko Otoshi, Foreign and Second Language Education
Suzanne Panferov, Foreign and Second Language Education
Kathleen Romstedt, Foreign and Second Language Education
John Shannon, Foreign and Second Language Education
Ling Miao Yeh, Foreign and Second Language Education
Cynthia Zeki, English Education

Member of Doctoral Candidacy Examination Committee:

Completed

Michele Bowman, Foreign and Second Language Education
Janina Brutt-Griffler, Foreign and Second Language Education
Jette Hansen, Foreign and Second Language Education
Jocelyn Hardman, Foreign and Second Language Education
Hyungmi Joo, Foreign and Second Language Education
Soonhyang Kim, Foreign and Second Language Education
Dong-Hoon Lee, Foreign and Second Language Education
Hsing-I Lin, English Education
Pornsiri Muangsamai, Foreign and Second Language Education
Junko Otoshi, Foreign and Second Language Education
Suzanne Panferov, Foreign and Second Language Education
Susan Peterson, Foreign and Second Language Education
Ooyoung Che Pyun, Foreign and Second Language Education
Kathleen Romstedt, Foreign and Second Language Education

Reader for M.A. Thesis Alternative Option:

Jill Wilder, Integrated Teaching and Learning (completed)

Other Service Activities at Ohio State University

University Committee Membership

Member of K-12/Postsecondary Systems Group, 1998-2000.

Member of International Recruitment Advisory Group, 1998-1999.

Member of Learning Support Center Advisory Group, 1996-1998

Guest Speaker

Spoke on teaching international students at a session sponsored by Faculty and T.A. Development, February 2003

Spoke to English 110 GTAs-in-training on ESL student needs and expectations, August 29, 2002.

Addressed staff of OSU's Writing Center on tutoring nonnative speakers, June 7, 2002

Spoke (with Akhila Ramnarayan) on responding to student writing, a session sponsored by Faculty and T.A. Development, May 2002.

Spoke on dissertation committee members= concerns/interests in Seminar on Foreign Language Education: Dissertation Proposal Writing, February 14, 2002.

Spoke (with Melissa Dunbar) on helping ESL writers across the curriculum, a session sponsored by Faculty and T.A. Development, January 2002.

Spoke on narrative inquiry as a research tool in Issues in Communicative Language Teaching, November 2001.

Spoke to visiting South African teachers about Ohio State=s second language writing courses, July 2001

Spoke on second language writing assessment to ESL Composition Teaching Methods class, May 2000.

Spoke on contrastive rhetoric to Nonnative Speaker Professionals seminar, Feb. 18, 1999.

Spoke on the new computer-based TOEFL to ESL Composition Teaching Methods class May 26, 1998.

Participated in panel discussion (with Alan Hirvela and Anna Soter) for College of Education seminar, Classroom-oriented L2 Research, February 1998.

Spoke on contrastive rhetoric to Issues in Communicative Language Teaching class, November 1997.

Participated in panel discussion (with Amy Shuman and Amy Zaharlick) for College of Education seminar, Language, Literacy, and Multiculturalism, November 1996.

Spoke (with Terence Odlin) to First-Year Composition Teaching Methods class on meeting the needs of ESL students, November 1995 and November 1997.

Addressed (with Alan Hirvela) staff of OSU=s Writing Center on tutoring nonnative speakers, September, 1995; February 1994.

Spoke (with coordinators of ESL Composition Program) to OSU=s First-Year Composition staff on responding to ESL writing, April, 1995.

Addressed (with Srivalli Sastry-Kuppa) staff of OSU's Writing Center on tutoring nonnative speakers, September 1993, October 1992, October and November 1991.

Addressed (with Scott Miller and Tim Barnett) Biomedical Engineering faculty on plagiarism in graduate student writing, February 1993

Addressed staff of OSU's Writing Center on tutoring nonnative speakers, October 1990.

Proposed, coordinated, and served as speaker for a Faculty Forum for OSU's Center for Teaching Excellence: "Helping all students communicate: Meeting the needs of nonnative speakers," February 1990.

Conference Coordination

Co-coordinator (with Louis W. Holschuh) of the first Ohio State Conference on L2 Reading/Writing Connections, held July 31 and August 1, 1998

Professional Organization Membership

American Association of Applied Linguistics (AAAL)

Georgia TESOL

Teachers of English to Speakers of Other Languages (TESOL)

International Association of Teachers of English as a Foreign Language (IATEFL)
(former member)

National Council of Teachers of English (NCTE) (former member)

Ohio TESOL (1986-2003)

Honors

Award for best article published in the *Journal of Second Language Writing*, 2009.

Award for best article published in the *Journal of Second Language Writing*, 2007.

Associate Research Fellow, The Indiana Center for Intercultural Communication: Division for Research on Health Discourse, 2007-

Fulbright Senior Specialist grant, 2007, 2009.

Fulbright Senior Specialist designation, 2006.

Finalist for the *TESOL Quarterly* editorship, 2003.

Honorable Mention for best article published in the *Journal of Second Language Writing*, 1997.