

**John Bunting, PhD**  
Department of Applied Linguistics & English as a Second Language  
Georgia State University, PO Box 4099  
Atlanta, Georgia 30302-4099  
(404) 413-5181 | (404) 660-5599 | [jbunting@gsu.edu](mailto:jbunting@gsu.edu)  
*Updated January 22, 2016*

---

## EDUCATION

**Georgia State University**, Doctorate in Applied Linguistics, 2013  
Dissertation topic: *An investigation of language teachers' explorations of the use of corpus tools in the English for Academic Purposes (EAP) class*

**Georgia State University**, Master of Arts in Applied Linguistics, 2000

**University of Massachusetts**, Bachelor of Arts, *cum laude*, in Communication Studies, 1982  
Area of concentration: mass communication and mass media

## TEACHING AND ADMINISTRATIVE EXPERIENCE

**ESL Senior Lecturer** – Georgia State University, Department of Applied Linguistics and ESL,  
August 2001 – August 2006 (Lecturer); August 2006 – present (Senior Lecturer)

### Applied Linguistics Courses

*Grammar for ESL/EFL Teachers (M.A.)*

*Technology in the L2 Classroom (M.A.)*

*Material Design, Development, and Publication (M.A.)*

*ESL Practicum (M.A.)*

*Teaching for EFL I (undergraduate)*

*Grammar in Use (undergraduate)*

*EFL Practicum (undergraduate)*

### Intensive English Program Courses (all levels)

*Oral Communication, Structure and Composition, Reading and Listening, Oral Fluency,*

*Academic Writing, Extensive Reading*

*Legal English Writing material development and instruction*

### ESL Courses

*Reading Course for the Regents' Exam, Writing Course for the Regents' Exam,*

*Freshman English Composition, Academic Writing for Graduate Students*

- **Project coordinator** for a 3-year \$250,000 Higher Education Development (HED) Partnership Grant funded by USAID, Gayle Nelson, PI, 2008-2011

The project's goal is to develop a graduate program in English language teaching (ELT) at UPN. To achieve this goal, the project involves various types and levels of training:

- Preparation of materials for an online specialization in EFL teacher training for in-service Mexican middle school teachers
- Implementation and ongoing assessment of the online specialization

- Graduate training for four Mexican students who will enroll at GSU to earn MA Degrees in Applied Linguistics,
- On-line tutor training for Mexican tutors who provide appropriate feedback to in-service teachers taking distance learning courses for advanced degrees in English language teaching.
- In-service teacher training for those who take the distance learning courses for advanced certificates
- Face-to-face training with faculty from GSU going to UPN to conduct workshops in classroom practices
- Preparation of materials for an online specialization course for EFL teachers across Mexico

Multiple assessment measures were used to obtain feedback from participants on the appropriateness of the distance learning courses to the Mexican context. Courses will be revised based on feedback. After three years, it is expected that the GSU MA graduates will form the core of a graduate faculty at UPN and will run the specialization and conduct tutoring training.

**IEP Graduate Teaching Assistant Coordinator** – Georgia State University, Department of Applied Linguistics, 2013 – 2015

Duties include providing orientation, guidance, and supervision of graduate teaching assistants in the Intensive English Program. Duties also include coordinating observations of all GTAs and monitoring their teaching, observing GTAs and providing feedback, planning and implementing professional development, and holding regular meetings for GTAs on a range of issues.

**ESL Testing Coordinator** – Georgia State University, Department of Applied Linguistics, 2003–2007

Duties include administering the Georgia State Test of English Proficiency to various populations (current graduate and undergraduate students, prospective GSU students, prospective students at other Georgia universities and colleges), supervising two graduate testing assistants, maintaining and upgrading the test database, coordinating the rating of essays and short answers components of the test, coordinating interviews with students to determine speaking skills, communicating with all parts of the university community about testing issues, and publicizing and promoting the GSTEP at GSU and in the Atlanta area.

**ESL Visiting Instructor** - Georgia State University, Department of Applied Linguistics and ESL, 2001

*Freshman English Composition*  
*Reading Course for the Regents' Exam*  
*Writing Course for the Regents' Exam*  
*Lower Intermediate Structure and Composition*  
*Intermediate Oral Communication*

**ESL Graduate Teaching Assistant (Instructor)** - Georgia State University, Department of Applied Linguistics and ESL, 1999-2000

*Writing Course for the Regents' Exam*

**English language editor and supervisor of EFL/legal writing program** - International Law Firm of Baker & McKenzie, Caracas Office – 1997 – 1998

Developed EFL program for all lawyers in firm. Determined English proficiency levels of all lawyers and contracted EFL teachers. Monitored and assessed progress in courses. Reviewed all documents written in English at firm. Put into place a structure for maintaining consistent structure in all English-language documents. Counseled lawyers and paralegals on ESL and post-graduate study in the United States and Canada.

**Co-director and EFL instructor** - *Servicios Real World English*, Caracas - 1995 – 1997

Developed company mission statement and business plan. Built client base and created standard curriculum goals and materials. Created individual student files for EFL courses and study plans in US/Canada. Taught all levels of EFL courses, and created supplementary materials for all courses. Maintained a business relationship with a US-based study abroad program, sending high school students for one-year study programs throughout the US.

**ESL and content course tutor** - *Escuela Campo Alegre*, Caracas - 1995 – 1998

Tutored EFL and content course material to elementary and middle school students at an American school. Included cross-cultural discussions for recently arrived students from abroad. Met with school administrators, teachers, and parents to create appropriate study sessions and achievable goals for the children.

**EFL instructor** - *Step by Step Systems*, Caracas - 1992 – 1995

Taught all levels of EFL courses to employees of such companies as Procter and Gamble, Visa, and Banco Provincial. Created supplementary materials to provide an environment in which the students had greater emotional investment and motivation.

**Photography instructor** - *Brookfield Craft Center*, Norwalk, Connecticut - 1989 – 1992

Created and taught courses in advanced black and white photography and creating photographic essays. Provided in-class and laboratory lessons. Held photo shows of student work.

**Photographer** - *John Bunting Photography*, Stratford, Connecticut - 1986 – 1992

Photographed in a variety of corporate and journalistic settings. Had photo projects in the UK, the US, Haiti, Ghana, and Nicaragua. Held various one- or two-person shows of photography on a variety of social issues (images of and with the disabled, images of African American families, self-expression of Nicaraguan teenagers).

## **PROFESSIONAL CONSULTING WORK**

**Teacher and material designer** – Summer 2015

Prepared and taught two summer courses in English for Academic Purposes, one for beginner students and one for advanced students, in Georgia State University's Summer Institute, through the GSU Office for International Initiatives.

**Assessment analyst and material designer** – Spring 2015

Prepared English language proficiency listening/speaking assessment tools with Sharon Cavusgil for summer courses in English for Academic Purposes to students enrolled in Georgia State University's Summer Institute, through the GSU Office for International Initiatives, including the training of interviewers. Also prepared materials for content course teachers on issues specific to non-native speakers of English.

**English Language Specialist for US Department of State – Spring 2015**

Taught classes, presented workshops, developed research agenda, assisted in creating a plan for program assessment, and revised online teacher training program for the Universidad Pedagógica Nacional, Mexico City, Mexico.

**Material writer and workshop coordinator – Summer 2012 & Summer 2013**

Prepared and taught summer courses on technology in language teaching and learning to Iraqi scholars

**Material writer – Summer 2012**

Prepared materials for incoming Robinson College of Business International MBA students

**Material writer – March - August 2010**

Created EFL materials for an online videogame for teenage EFL students for the US State Department

**Manuscript Reviewer – April 2010**

Reviewed manuscript of a corpus-based ESL listening/speaking textbook for University of Michigan Press

**English Language Specialist for US Department of State – February 2010**

Presented workshops and a plenary address at an annual teacher conference in Atlacomulco, Mexico. The focus of this trip was to address using technology in a Mexican EFL setting with students and teachers.

**Manuscript Reviewer – November 2009**

Reviewed manuscript of a corpus-based ESL reading/writing textbook for University of Michigan Press

**Material Writer – May – September 2008**

Revised 100 units for the 2<sup>nd</sup> edition of a upper intermediate vocabulary textbook for Cambridge University Press

**Manuscript Reviewer – December 2008**

Reviewed a manuscript of a corpus linguistics book for teachers for Cambridge University Press

**Writing Consultant – February 2008**

Designed and held two intensive writing workshops for lawyers in Caracas, Venezuela. Created all materials, including course books, in-class materials, and additional online exercises. Included a component on using corpus linguistics tools for language development within the participants' specific context.

**English Language Specialist for US Department of State – June 2006**

Visited two bi-national language centers in the Dominican Republic, and presented at annual teacher conferences there. The focus of this trip was to discuss the realities of using technology in a specifically Dominican EFL setting with students, teachers, and administrators.

**English Language Specialist for US Department of State – August 2004**

Created and implemented an intensive two-week workshop for 22 Mexican university EFL teachers. In conjunction with the US Department of State and the *Universidad Autonoma de Baja California*, ran a teacher-training assessment workshop, which focused on a critical examination of the five main principles of testing, with an emphasis on relating theory to practice for the participants' specific EFL environment.

**English Language Specialist for US Department of State – July-August 2003**

Created and implemented an intensive three-week workshop for 25 Mexican university EFL teachers. In conjunction with the US Department of State and the *Universidad Autonoma de Baja California*, ran a teacher-training and language-review workshop

consisting of separate components on reading, writing, vocabulary, pronunciation and computer use. Materials available at <http://www.gsu.edu/~esljob/uabc/>.

**WEBCT beta test participant** – 2002-2004

Tested and reviewed WEBCT beta version (VISTA) via teleconferencing and interactive tasks.

**Materials Writer for Computer Course in a Teacher Training Program**– February 2002

Planned and wrote student manual and instructor manual for an intensive teacher training program funded by USAID through the Department of Applied Linguistics at Georgia State University. This also included preparing diskettes with materials to incorporate into the training program, and coordinating the computer skills course with the other courses provided in the training.

**Supervisory Teacher Trainer in Computer Skills** – March 2002 – October 2002

Taught senior teachers during an intensive teacher training program funded by USAID through the Department of Applied Linguistics at Georgia State University. Material included learning about various topics related to MS Office applications, and being able to use them to create support materials in the participants' work in Egypt, supervising, observing, and training junior teachers.

**Teacher Trainer in Assessment** – July – August 2001

Taught two groups of middle and high school teachers during an intensive teacher training program funded by USAID through the Department of Applied Linguistics at Georgia State University. Material included reviewing forms of assessment, applicability of various assessment tools within the context of Egyptian public schools, and the use of portfolios in assessment. The areas covered included reliability and validity of assessment in writing, reading, listening and speaking of English as a foreign language.

**Online Writing Tutor** – October 2001 – July 2003

Worked directly with students around the work in an online task-based writing program, operated through Columbia University. Provided guidance via email to students on all aspects of their business writing, including grammar, sentence structure, lexical issues, and semantics.

**Online Publishing Consultant** – January – March 2001

Assisted Dr. Patricia Byrd in adapting exercises from her ESL textbook Applied English Grammar online for its new edition. This required adapting textbook materials and adding new materials to the online component of the new edition of this book, putting them into appropriate programs for online cloze, multiple choice, and other forms.

**Writing Consultant** – 1998 to 2002

Developed and conducted 4-week intensive workshops on clear writing for lawyers for the law firm of Baker & McKenzie in Caracas, Venezuela. Created all written materials, including course books, in-class materials, and additional online exercises.

**Lexicographer** – 1999 to 2001

Worked as part of a team for a UK-based publisher to create the MacMillan American English Dictionary for Advanced Learners (2002), a corpus-based dictionary for non-native speakers of English. This dictionary won the prestigious English Speaking Union/Duke of Edinburgh Award for 2002's best English-language-teaching publication. Duties included writing definitions based on actual use in the 80-million-word corpus, finding and modifying example sentences from the corpus to suit advanced learners of English, and reviewing and changing existing UK-based material for inclusion, using US cultural and linguistic criteria.

**Photojournalist** – 1989 to 1998

Photographed through Impact Visuals Photo Agency (New York) for stock and on assignment for magazines, newspapers, publishers, and organizations. Publications include: The Guardian, Time International, Business Week, Latin Trade, Business Venezuela, NACLA Report, Dallas Morning News, Miami Herald, Houston Chronicle, Industry Standard, and the Foundation News.

## PUBLICATIONS

- Bunting, J. (forthcoming). Second Language Writing Materials Development. In Liontas, J. *The TESOL Encyclopedia of English Language Teaching*. Wiley.
- Bunting, J., & Diniz, L., with R. Reppen (2013). *Grammar and Beyond 4*. Cambridge: Cambridge University Press.
- McCarthy, M. & O'Dell, F., with John D. Bunting (2010). *Vocabulary in Use 2nd Edition: High Intermediate*. Cambridge: Cambridge University Press.
- Byrd, P., & Bunting, J. (2008). Where grammar is concerned, one size fits all. In Reid, J. *Writing myths: Applying second language research to classroom teaching*. Ann Arbor, MI: University of Michigan Press. 42-69.
- Bunting, J. (2008). [Review of Technologies in the second language composition classroom]. *English for Specific Purposes*, 27 (3), 361-363.
- Bunting, J. (2006). *College Vocabulary 4*. Boston: Houghton Mifflin.  
([http://college.hmco.com/esl/eas/college\\_vocabulary\\_4/1e/students/](http://college.hmco.com/esl/eas/college_vocabulary_4/1e/students/))
- Bunting, J. (2005). Instructor's materials for publisher's website to accompany the textbook, *College Vocabulary 4*. Boston: Houghton-Mifflin.
- Bunting, J. (2005). [Review of Resource Books for Teachers: Vocabulary (Second Edition)] *TESL-EJ*, 9 (1), R-9. Retrieved August 26, 2005 at <http://writing.berkeley.edu/TESL-EJ/ej33/r9.html> .
- Bunting, J. (2005). [Review of The language teacher's portfolio: A guide for professional development] *Critical Inquiry in Language Studies: An International Journal*, 2 (3), 179-181.
- Bunting, J. (2004). [Review of educational software Tell Me More by Aurolog, Inc.] *TESL-EJ*, 8 (1), M-3. Retrieved August 20, 2004.
- Bunting, J. (2004). [Review of Treatment of Error in Second Language Student Writing & Peer Response in Second Language Writing Classrooms] *Modern Language Journal*, 88 (1), 142-144.
- Byrd, P., Bunting, J., Gobron, L., Nystrom, S., Maslekoff, D., DiPuma, L., Nicholson, M., Little, C., & Hegyesi, B. (2000). Reconceptualizing and restructuring a graduate class for the WebCT environment. [Online article](#) for Technology Conference 2000 at the University of Georgia, Athens, GA.

Nicholson, M. and Bunting, J. (2000). Mainstream TESOL research and under-represented populations. TESOL Research Interest Section Newsletter, 8, 1, pp. 4-5.

## HONORS AND GRANTS

Digital Champions Fellowship, 2015. Prepared a hybrid/online course for ESL/EFL teachers that focuses on learning English grammar and using this knowledge in the classroom.

Project coordinator for a 3-year \$250,000 Higher Education Development (HED) Partnership Grant funded by USAID, Gayle Nelson, PI, 2008-2011

Recipient, Georgia TESOL Peru TESOL Award, 2007

Recipient, Georgia TESOL Beverly Benson Travel Grant Award, 2004

Recipient, Departmental Award for Outstanding Graduate Student of the Year, Department of Applied Linguistics, Georgia State University, 1999-2000

Recipient, Scholarship for Most Promising Incoming Graduate Student, Department of Applied Linguistics, Georgia State University, Spring 1999

Recipient of a Puffin Foundation Individual Grant for \$2,000, plus an Ilford in-kind grant of photographic materials - 1992. Project Title: Photography as a form of self-expression: A cross-cultural workshop for Nicaraguan teenagers.

### Presentations at Professional Meetings

#### Invited Plenaries, Papers, & Workshops

Bunting, J. (August 2015). *Hybridizing an undergraduate grammar course*. Presentation at the Digital Champions Conference at Georgia State University. Atlanta, Georgia.

Bunting, J. (June 2015). *Thematic analysis of written and spoken texts: Examining teacher cognition*. Workshop for faculty and students at Universidad Pedagógica Nacional. Mexico City, Mexico.

Bunting, J. (June 2015). *Sistematización y análisis de datos de lengua en uso para lenguas originarias*. Workshop for faculty and students in indigenous languages at Universidad Pedagógica Nacional. Mexico City, Mexico.

Bunting, J. (June 2015). *Corpus linguistics and ELT: Bringing corpus tools to teachers*. Workshop for faculty in English Language Teaching (ELT) at Universidad Pedagógica Nacional. Mexico City, Mexico.

Bunting, J. (May 2015). *ESL/EFL Teachers and Innovation: Considering corpus tools in the classroom*. Plenary Speaker at Universidad Pedagógica Nacional's III Encuentro de la Especialización en Enseñanza y Aprendizaje de Inglés como Lengua Extranjera. Mexico City, Mexico.

- Bunting, J. (October 2014). *ESL Teachers and Innovation: Considering corpus tools in the classroom*. Plenary Speaker at WAESOL Conference. Des Moines, Washington.
- Bunting, J. (August 2014). *Expanding vocabulary development through innovative use of corpus tools by classroom teachers*. 19<sup>th</sup> Britanico Annual Teachers' Convention. Lima, Peru.
- Bunting, J. (August 2014). *Expanding our students' vocabulary development: Encouraging innovative use of corpus tools by our teachers*. Cambridge University Press Peru Workshop. Lima, Peru.
- Bunting, J. (June 2014). *Innovation, vocabulary, and corpus tools*. Keynote Presentation at 2014 Lighthouse Summer Symposium. Big Rapids, Michigan.
- Bunting, J. (March 2014). *TESOL 2014 Discussion: Using corpus tools in the classroom*. Tea with Tesolers, TESOL International Conference. Portland, Oregon.
- Bunting, J., & Snell, D. (December 2013). *Online teacher training for ELT teachers in Mexico: Next steps*. Panel discussion (via Skype) at the II Language Teacher Conference at Universidad Pedagógica Nacional. Mexico City, Mexico.
- Bunting, J. (October 2013). *Teachers and innovation: Building communities of practice internationally*. Plenary presentation at the Congreso Estatal de Idiomas, Mexicali, Baja California, Mexico.
- Bunting, J. (October 2013). *Best practices in grammar instruction*. Workshop at the Congreso Estatal de Idiomas, Mexicali, Baja California, Mexico.
- Bunting, J. (October 2013). *Corpus linguistics, corpus tools, and language teachers*. Workshop at the Congreso Estatal de Idiomas, Mexicali, Baja California, Mexico.
- Bunting, J. (September 2011). *Using technology in the language classroom*. Workshop at Language Teacher Conference at Universidad Pedagógica Nacional. Mexico City, Mexico.
- Bunting, J. (September 2011). *Does technology mean innovation?* Plenary at Language Teacher Conference at Universidad Pedagógica Nacional. Mexico City, Mexico.
- Bunting, J. (June 2011). *Technology = Innovation? Love and fear in a time of technology*. Plenary at the National Conference for Teachers of English. Atlacomulco, Mexico.
- Bunting, J. (February 2010). *Technology in language teaching and teacher training: Just keeping up, or becoming an innovator?* Plenary at the National Conference for Teachers of English. Atlacomulco, Mexico.
- Bunting, J. (February 2010). *Using technology to develop vocabulary knowledge and skills*. National Conference for Teachers of English. Atlacomulco, Mexico.
- Bunting, J. (June 2006). *Using technology to inform language teaching*. Plenary at the Annual Conference of Teachers of English. Santiago & Santo Domingo, Dominican Republic.



Bunting, J. (June 2006). *Using corpus linguistic to select and create effective vocabulary activities*. Annual Conference of Teachers of English. Santiago & Santo Domingo, Dominican Republic.

Bunting, J. (June 2006). *Ways to assess oral communication skills*. Annual Conference of Teachers of English. Santiago & Santo Domingo, Dominican Republic.

Bunting, J. (September 2005). *Beneficios del corpus linguistico para los educadores de segunda lengua o idioma extranjero*. Plenary presentation at the Congreso Estatal de Idiomas, Mexicali, Baja California, Mexico

Bunting, J. (September 2005). *Using corpus linguistics to create effective activities for academic vocabulary*. Congreso Estatal de Idiomas, Mexicali, Baja California, Mexico

Bunting, J. (September 2005). *Assessment in oral communication*. Congreso Estatal de Idiomas, Mexicali, Baja California, Mexico

Bunting, J. (February 2005). *Online Corpus Linguistics Tools for Teachers and Students*. 4th Annual ESOL Conference for All Educators (K-12). Kennesaw State University, Kennesaw, Georgia.

Bunting, J. (February 2003). *Using Computers in an ESL Classroom*. "Implementing Best Practices for Culturally and Linguistically Diverse Learners" K-12 ESOL Conference. Kennesaw State University, Kennesaw, Georgia.

### **Refereed Papers & Posters at International, Regional, and State/Local Conferences**

Bunting, J. (February 2016). *Modifying pre-packaged assessment tools for writing and grammar classes*. Poster session at the AMTESOL Conference Orange Beach, Alabama.

Bunting, J. (February 2015). *Modifying publisher-prepared assessment tools for writing classes*. IEP Mini-Conference, Atlanta Georgia.

Bunting, J. (October 2014). *Building L2 writing skills using vocabulary and grammar corpus tools*. WAESOL Conference. Des Moines, Washington.

Bunting, J. (June 2014). *Expanding vocabulary development through innovative use of corpus tools by classroom teachers*. 2014 Lighthouse Summer Symposium. Big Rapids, Michigan.

Bunting, J. (May 2014). *Six principle for teaching grammar and writing*. 2014 Sunshine State TESOL Conference. St. Petersburg, Florida.

Bunting, J. (February 2014). *Teaching grammar and writing*. IEP Mini-Conference, Atlanta GA

Bunting, J., Gobron, L. & Snell, D. (January 2013). *Tales from the classroom: Individual EAP writing teachers consider the use of corpus tools*. American Association of Applied Linguistics Conference, San Diego. (<http://www-rohan.sdsu.edu/~eniko/Program/abstract.html#b77>)

Emilsson, E., Bunting, J., & Nelson, G. (October 2012). *Using online courses to address Mexico's teacher development challenges*. MexTESOL Conference, Puerto Vallarta, Mexico.

Bunting, J. (October 2012). *Best practices in grammar instruction*. GATESOL Conference, Atlanta, GA.

Diniz, L., & Bunting, J. (March 2012). *Creating Corpus-Informed Personalized and Contextualized Grammar and Vocabulary Lessons*. TESOL Conference, Philadelphia, PA.

Bunting, J., & Bunting, M. (September 2011). *Incorporating local health issues into an ESL adult education program*. GATESOL Conference, Augusta, GA

Bunting, J., & Payant, C. (November 2010). *Strengthening ELT Training in Mexico: A Mexican-American Project*. Mextesol Conference, Cancun, Mexico (prepared materials but did not attend)

Bunting, J., Payant, C., Maldonado, C., & Munoz, T. (October 2010). *Developing a bi-national online teacher training curriculum*. GATESOL Conference, Atlanta, GA

Bunting, J., Barron, F., Loreto, D., Maldonado, C., & Munoz, T. (September 2010). *Online teacher training for Mexican middle school EFL teachers*. SETESOL Conference, Miami, FL

Bunting, J., Barron, F., Loreto, D., Maldonado, C., & Munoz, T. (September 2009). *Discovering Mexico's public educational system: Discussions with teachers and teacher educators*. Poster session at SETESOL Conference, Atlanta, GA

Snell, D., Larsson, M., & Bunting, J. (November 2008). *Using Corpus Resources in the Classroom*. GATESOL Conference, Jekyll Island, GA

Bunting, J., Bosselman, T., & Alfonzo, Y. (November 2008). *Sharing experiences with Peruvian EFL teachers through GATESOL's Peru TESOL Travel Grant*. Poster session at GATESOL Conference, Jekyll Island, GA

Snell, D., Larsson, M., & Bunting, J. (April 2008). *Using Corpus Resources in the Classroom*. TESOL Conference, New York, New York

Bunting, J., & Lopez, I. (November 2007). *Evaluating and modifying placement tests: Mexican and US perspectives*. MEXTESOL Conference, Veracruz, Mexico

Bunting, J. (August 2007). *Corpus linguistics: What does it mean for teachers?* Peru TESOL Conference, Tacna, Peru

Bunting, J. (August 2007). *Testing tests: How can we tell if they are working?* Peru TESOL Conference, Tacna, Peru

Bunting, J., Berman, H., Delk, C., & Snell, D. (March, 2007). *Revising an IEP placement exam*. TESOL Conference, Seattle, Washington

- Bunting, J., & Moran, K. (March 2006). *Academic Word List (AWL) Collocations and Phraseology*. TESOL Conference, Tampa, Florida
- Bunting, J., & Starrick Meeks, A. (September 2005). *Using authentic texts in the L2 classroom*. SETESOL Conference, Myrtle Beach, South Carolina
- Bunting, J., Cavusgil, S. & Snell, D. (April 2005). *Introducing Corpus Linguistics Tools to ESL/EFL Students*. Poster session at TESOL Conference, San Antonio, Texas
- Bunting, J. (March 2005). *Student-generated mini-corpora in academic writing classrooms*, as part of “Academic Vocabulary Activities That Promote Retention/Retrieval” Colloquium. TESOL Conference, San Antonio, Texas
- Bennett, G., Bunting, J. & Lee, K. (March 2005). *Use of Lexical Bundles in ESL Essays*. Poster session at TESOL Conference, San Antonio, Texas
- Bunting, J. (April 2004). *Raising Student Awareness of Collocation*, as part of “Academic Vocabulary Development in Reading/Writing Classrooms” Colloquium. TESOL Conference, Long Beach, California.
- Chaudron, G., & Bunting, J. (March 2004). *What Dictionary is Best for your Students?* GATESOL Conference, Augusta, Georgia
- Carrell, P., & Bunting, J. (April 2002). *Working memory capacity in first and second language*. American Association for Applied Linguistics Annual Conference, Salt Lake City, Utah.
- Bunting, J. (April 2002). *Adding on-line components to ESP writing workshops*. TESOL International Conference, Salt Lake City, Utah.
- Bunting, J., Byrd, P., DiPuma, L., Gobron, L., Hegyesi, B., Little, C., Maslekoff, D., Nicholson, M., & Nystrom, S. (March 2001). *Creating communities in an on-line graduate course*. TESOL International Conference, St. Louis, Missouri.
- Bunting, J., Sheehan, J., Weigle, S., Nicholson, M., Nystrom, S., Smith, F., & Maslekoff, D. (February 2001). *Broadening the subject pool for applied linguistics research*. American Association for Applied Linguistics 2001 Annual Conference, St. Louis, Missouri.
- Sheehan, J., Bunting, J., Weigle, S., Nicholson, M., Lutembacher, C., Nystrom, S., Smith, F., Maslekoff, D. (October 2000). *Mainstream TESOL research subjects: A review of six journals*. Southeast TESOL Conference, Miami, Florida.
- Byrd, P., Bunting, J., Nystrom, S., Maslekoff, D., Nicholson, M., & Hegyesi, B. (October 2000). *Re-designing a graduate class for the WebCT environment*. Southeast TESOL Conference, Miami, Florida.
- Byrd, P., Bunting, J., Gobron, L., Nystrom, S., Maslekoff, D., DiPuma, L., Nicholson, M., Little, C., & Hegyesi, B. (May 2000). *Re-designing a graduate class for the WebCT environment*. Second Annual Teaching & Learning with Technology Expo, Georgia State University, Atlanta, Georgia.

## PROFESSIONAL SERVICE

### SERVICE TO THE PROFESSION OF APPLIED LINGUISTICS AND TEACHING ENGLISH AS A SECOND LANGUAGE

Abstract reader for Teachers of English to Speakers of Other Languages (TESOL) 2016 Conference, 2015

Manuscript reviewer, WAESOL Journal, 2015

Abstract reader for American Association of Applied Linguistics (AAAL) 2015 Conference Corpus Linguistics Strand, 2014

Abstract reader for Teachers of English to Speakers of Other Languages (TESOL) 2015 Conference Materials Writers Interest Section, 2014

Manuscript reviewer, Language Teaching Research, 2014

Listserv moderator, Georgia Teachers of English to Speakers of Other Languages (GATESOL). 2002 – 2010

Peru TESOL liaison, Georgia Teachers of English to Speakers of Other Languages (GATESOL), 2007-2008

Grant recipient evaluation team for the 2007 Beverly Benson Travel Grant, Georgia Teachers of English to Speakers of Other Languages (GATESOL), 2006.

Webmaster, Georgia Teachers of English to Speakers of Other Languages (GATESOL). 2002 – 2005. [www.gatesol.org](http://www.gatesol.org).

Manuscript reviewer, Journal of English for Specific Purposes, 2005 – 2006

Weigle, S &. Bunting, J. (March 2006). Discussion group leaders for: *Research in MATESOL Programs*. TESOL Conference, Tampa, Florida

Weigle, S &. Bunting, J. (March 2005). Discussion group leaders for: *Research in MATESOL Programs*. TESOL Conference, San Antonio, Texas

Abstract Reviewer, Research Interest Section, for Teachers of English to Speakers of Other Languages (TESOL) 2003 & Teachers of English to Speakers of Other Languages (TESOL) 2004

Abstract reader for Teachers of English to Speakers of Other Languages (TESOL) Research Interest Section, 2003 – 2004

Bunting, J., Byrd, P, Gille, C., & Howard, J. (April 2004). Discussion group leaders for: *Using corpus data to write vocabulary materials*. Group discussion on the use of corpus data to provide realistic settings for vocabulary words, with a focus on academic vocabulary. Examples of work

done for publication and resources for corpus data shared. TESOL Conference, Baltimore, Maryland

Weigle, S &. Bunting, J. (March 2004). Discussion group leaders for: *Research in MATESOL Programs*. TESOL Conference, Baltimore, Maryland

Co-editor, Teachers of English to Speakers of Other Languages (TESOL) Research Interest Section Newsletter. April 2001 – March 2003

Bunting, J. & Nicholson, M. (April 2002). Discussion group leaders for: *Broadening the subject pool for TESOL research*. TESOL Conference, Salt Lake City, Utah

Abstract reader for American Association of Applied Linguistics (AAAL) 2002 Listening and Language Learning Strand

Assistant to AAAL 2000 Conference Chair Patricia L. Carrell in Vancouver, British Columbia. Designed, updated, and maintained convention website. Assisted in writing of call for papers, and in the process of selecting papers and colloquia for inclusion

Student volunteer at AAAL Convention 1999, Stamford, Connecticut.

Asociación Venezolana-Americana de Amistad (Venezuelan-American Friendship Association), Caracas, Venezuela.

Member and Educational Counselor for Venezuelan students going to study in the US and Canada. 1995-1998. Counseled students on all aspects of study abroad, including academic and visa requirements, options while in Venezuela, and specific attributes in programs abroad. Presented information to groups of students in English and in Spanish about the criteria used in choosing a study-abroad program.

#### UNIVERSITY AND DEPARTMENT SERVICE AT GEORGIA STATE UNIVERSITY

Mexico EFL Study Abroad Program Director, Spring Break 2016

Material designer for GSU IEP Pre-LLM Intensive Legal English summer course, 2016

GSU Faculty Senate, served on Student Life Committee and Faculty Affairs Committee, 2015-2016

Prepared March 2016 Spring Break Study Abroad (Mexico) program for Applied Linguistics & ESL undergraduates, 2015

GSU faculty senate member, faculty affairs committee & student life committee, 2015

Pre-LLM English Program Working Committee, member, 2014 – present

IEP ad hoc Marketing Committee, member, 2015

Pre-LLM material designer, 2015-2016

Robinson College of Business Spanish-language Webinar “Studying a master of Business in the US”, panelist on the topic of the Intensive English Program at GSU, 2015

ALESL Technology committee, member, 2014 – present

ALESL Chair Search Committee, 2014

ALESL International Testing Assistant (ITA) assessor, 2014 – present

ALESL Triennial Chair Review Committee, 2014

ALESL Lecturer Annual Review Committee, member, 2014 – present

IEP Assessment Committee, member, 2014-present

IEP Curriculum Committee, member, 2012-2014

IEP Program Committee, member, 2014 – present

IEP GTA Coordinator, 2013-present

Guest presenter on the topic "Corpus tools for language teachers" in an MATESOL course on *Corpus Linguistics*, Fall 2013

CEA consulting group for IEP reaccreditation process, 2013-2014

Guest presenter on the topic "Technology in one L2 writing classroom" in an MATESOL course on *Approaches to Teaching Second/Foreign Languages*, Fall 2012

Served as the Spanish-speaking representative of the IEP for prospective students, 2003 – present (ongoing)

Observer of visiting instructors and graduate students teaching in the IEP, 2001 – present (ongoing)

Guest presenter on the topic “Building rapport with students in your IEP classes” for graduate teaching assistants in the Intensive English Program, Fall 2011

Guest presenter on the topic "Technology in one L2 writing classroom" in an MATESOL course on *Approaches to Teaching Second/Foreign Languages*, Fall 2011

IEP Lecturer Search Committee, member, 2011 – 2012

Applied Linguistics Departmental Fifth Year Lecturer Review Committee, Spring 2011

IEP Curriculum Committee, member, 2009 – 2011

College of Arts and Sciences Fifth Year Lecturer Review Committee, Spring 2010

Guest presenter on the topic “Corpus linguistics for language teachers” in a doctoral course on *Corpus Linguistics*, Spring 2010

IEP Visiting Lecturer Search Committee, member, 2009 – 2010

Guest presenter on the topic "Internet tools for language teaching & learning" in an MATESOL course on *Approaches to Teaching Second/Foreign Languages*, Fall 2009

Guest presenter on the topic "Useful Vocabulary Tools in Material Design" in an MATESOL course on *Material Design*, Fall 2009

Served as an informant for a doctoral graduate student working on a project on genre analysis of second language classroom discourse, Fall, 2009

CEA consulting group for IEP accreditation process, 2008 – 2009

Search Committee, member, College of Education ESOL/Literacy Search, 2007 – 2008

Mentor for Hispanic students, Center for Latin American and Latino Studies, 2006 – 2008 (ongoing)

Guest presenter on the topic "Creating websites for ESL/EFL teaching" in an MATESOL course on *Approaches to Teaching Second/Foreign Languages*, Fall 2008

Guest presenter on the topic “Assessment in Oral Communication” in an MATESOL course on *Second Language Assessment*, Spring 2006 & Spring 2007

Served as an informant for faculty and graduate students working on a project on Teacher Knowledge Base, Fall, 2006

Guest presenter on the topic “Applied Corpus linguistics for vocabulary materials” in an MATESOL course on *Corpus Linguistics*, Fall 2005 & Fall 2006

Guest presenter on the topic “Applying assessment principles in an oral communication class” in an MATESOL course on *Assessment*, Spring 2005

Served as a microteaching rater of final projects for *ESL 7500: Teaching at the University for International Teaching Assistants*, December 2004

Served as a microteaching rater of final projects for *ESL 7500: Teaching at the University for International Teaching Assistants*, December 2003

Guest presenter on the topic “Using Hot Potatoes computer software in an L2 writing course” in MATESOL courses on *Materials Design*, Fall 2001, Fall 2002, Fall 2003

Presented information to ESL tutors about the Georgia Board of Regents’ Compulsory Exams, for the purpose of providing the tutors with sufficient background knowledge to assist ESL students who need additional help preparing for these exams. Summer 2001 – Spring 2003

Guest presenter on the topic “Technology in classroom material design” in MATESOL courses on *Material Design*, Fall 2001, Fall 2002

Guest presenter on the topic “Corpus linguistics applied in the L2 classroom” in MATESOL courses on *Corpus Linguistics*, Fall 2001, Fall 2002

Guest presenter on the topic “Using computers in oral communication assessment” in MATESOL courses on *L2 Assessment*, Fall 2001, Fall 2002

Panel member on the topic “L2 writing issues for new teachers” in MATESOL course on *Issues in L2 Writing*, Fall 2002

Guest presenter on the topic “L2 writing and computer use” in MATESOL courses on *Issues in L2 Writing*, Fall 2001, Fall 2002

Presented information to and held discussion with MA students in the English Department about ESL issues for tutors and English Composition teachers, September 2002

Co-presenter of open sessions for international students at Georgia State University to introduce them to the GSTEP Regents’ Exam. February 2002

Interviewer for International Students’ GSTEP for Matriculated International Students, Department of Applied Linguistics & ESL, 2001 – 2007

Rater for the Alternate Regents' Writing Test for Non-native Speakers of English, Department of Applied Linguistics & ESL and Department of English, 2000 – 2001

Rater for the Regents' GSTEP Writing Test for Non-native Speakers of English, Interviewer for Matriculated International Students, Department of Applied Linguistics & ESL, 2001 – 2007

President, Graduate Student Association, 1999-2000. Organized professional development options and social functions. Encouraged student participation in association. Increased budget for invited speakers.

Technology Chairman and Web Designer, Graduate Student Association, Fall 2000. Revised website, updated information, and increased information sent to departmental website on job opportunities.

### SERVICE TO THE COMMUNITY

Worked with the community director of a church in Doraville, Georgia, to prepare a grant proposal for a community-based ESL program for recent immigrants. 2014

With several colleagues, I developed a strategy to implement a tuition waiver program for deserving students who come from refugee backgrounds. 2012

With an expert in health literacy, I applied for grant funding for a language education program for immigrants and refugees in Atlanta: Incorporation of local health issues into an ESL adult education program. 2011



With two colleagues, I created and managed the CLALS English Language Scholarship, a scholarship for a deserving Latino student to study in the Intensive English Program at GSU. The first year, 2007-2008, had over 30 applicants and four finalists, and the first scholarship recipient was admitted in Fall 2008. The second and third scholarships were announced in Fall 2009 and the students began their studies in Spring 2010.

Provided a GSU campus tour and informational meeting with a group of twelve high-school students from a refugee/immigrant background with the International Rescue Committee organization. Fall 2008.

International Community School Board of Directors, Vice-chair, Fall 2006 – present. Serving on a board of directors for a Dekalb County charter school, for a term 2006-2010.

International Community School Educational Excellence Chair, Fall 2008 – Fall 2009. Chairing a committee to address short- and long-term educational issues for a charter school with 50% immigrant/refugee students, specifically addressing access to information by parents and the evaluation process for the head of school.

Participant in a *Forum on Diversity as an Asset for the Atlanta Region* sponsored by the Civic League and Atlanta Regional Commission in November 2008.

International Community School Board of Directors, Chair, Principal Search Committee, Summer 2007 – Spring 2008.

International Community School Chartering Committee member, Fall 2006 – present. Serving on a committee to address short- and long-term educational, policy, and chartering issues for a charter school with 50% immigrant/refugee students.

International Community School Education Committee member, Fall 2005 – Fall 2006. Serving on a committee to address short- and long-term educational issues for a charter school with 50% immigrant/refugee students.

ICS Parent ESL Class, Fall 2003 – Fall 2004. Formed survival ESL program for recent immigrants and refugees in Atlanta, in support of parents of children at the International Community School, a charter school operating in Decatur, Georgia. Along with two other professionals, designed and implemented a free community-based and student-centered ESL program, focussing on language skills necessary for recent immigrants/refugees.

## **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

Center for Latin American and Latino/a Studies (Georgia State University)  
Georgia TESOL  
Georgia Association of International Educators  
Phi Beta Delta Honor Society for International Scholars  
Teachers of English as a Second Language (TESOL)

## **LANGUAGES**

English (native language), Spanish