

**Margareta Larsson**  
**Senior Lecturer**  
**Intensive English Program**  
**Department of Applied Linguistics and ESL**  
**Georgia State University**

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## **EDUCATION**

**Master of Science** in Applied Linguistics and the Teaching of English as a Second Language. Georgia State University, 1994.

**Master of Arts** in Cultural Anthropology.  
University of California, Berkeley, 1987.

**Bachelor of Arts** in Cultural Anthropology with a minor in Art History.  
Uppsala University, Sweden, 1984.

## **TEACHING**

**Senior Lecturer** in Intensive Language Program, Department of Applied Linguistics and ESL, Georgia State University, Atlanta, Georgia. Classes taught in academic writing for university exams, oral communication, structure and composition, and reading and listening for academic purposes, in the Intensive English Program, (Practicum class taught to students in the Master's program in Applied Linguistics).  
2006-to present.

**Visiting Instructor** in American Language Program at New York University, summer of 2011.

**Instructor** in the Intensive Language Program, Department of Applied Linguistics and ESL, Georgia State University, Atlanta, Georgia. Classes taught in academic writing, oral communication, reading and structure and composition. 2002 to 2006.

**Teacher Trainer** for Egyptian English Teachers in the Egyptian Senior Teacher Training Program at Georgia State University. Funded by USAID.  
Spring 2002.

**ESL Instructor** in Intensive Language Program, at the Language Institute, Georgia Institute of Technology, Atlanta. Classes taught in reading, writing, grammar and oral communication.  
1996 to 2001.

**ESL Instructor** Department of Applied Linguistics and ESL, Georgia State University, Atlanta, Georgia. Classes taught in academic writing, oral communication, structure and composition, and extensive reading.  
January 1994 to April 1996.

## **CONFERENCE PRESENTATIONS and WORKSHOPS**

Boldt, H. and Larsson, M. (Oct. 2015) “‘Close Your Eyes for 10 Seconds’ Using TMT in the ESL Classroom”  
Georgia TESOL Conference, Atlanta, Georgia.

Cavusgil, S. and Larsson M. (May, 2014). Two-day workshop on teaching international students in college classrooms. Emory College, Oxford, Georgia. IPLA Conference.

Larsson, M. (November, 2013). *Tips on Teaching International Students*. Emory College, Oxford, Georgia.

Larsson, M. and Kleiber, K. (2014, February) *Saudi Culture and Education*. IEP Mini-Conference, Georgia Institute of Technology, Atlanta, Georgia.

Larsson, M. and Daugerty, J. (2013, February) *The Art of Paraphrasing*. IEP Mini-Conference, Georgia Institute of Technology, Atlanta, Georgia.

Larsson, M. and Snell, D. (2012, October) *The Art of Feedback Workshop on Giving and Receiving Feedback Based on Classroom Observations*. Georgia Tesol Conference, Atlanta, Georgia.

Larsson, M. and Snell, D. (2011, November). *Using corpus resources in the classroom*. Italy TESOL Conference, Rome, Italy

Larsson, M. and Snell, D. (2011, October) “*Light Up Your Class: Inspire with Corpus Linguistics Tools*” at American Association for Corpus Linguistics Conference.

Bunting, J., Larsson, M. and Snell, D. (2008, November). *Using corpus resources in the classroom*. Georgia TESOL Conference, Jekyll Island, Georgia.

Bunting, J., Larsson, M. and Snell, D. (2008, April). *Using corpus resources in the classroom*. TESOL Conference, New York, New York.

Larsson, M. and Snell, D. (2007, November). *Using corpus resources in the classroom*. MexTESOL Conference, Boca del Rio, Veracruz, Mexico

Larsson, M. and Starrick Meeks, A. (2007, November). *Gathering feedback to get from here to there*. MexTESOL Conference, Boca del Rio, Veracruz, Mexico

Larsson, M. and Starrick Meeks, A. (2007, March). *Change and improve your teaching through feedback*. TESOL Conference, Seattle, Washington.

Larsson, M. and Snell, D., (2007, March) *Personalizing the learner’s experience* at Georgia TESOL conference, Atlanta Georgia

Larsson, M. and Snell, D., (2007, October) *Personalizing the learner’s experience* at ISETL conference, Atlanta Georgia

Larsson, M. and Starrick Meeks, A. (2006, February). *Risk is growth: Strategies to improve teaching*. GATESOL Conference, College Park, Georgia.

### **Presentations at Georgia State University**

On increasing oral communication in the classroom, (January, 2015), with Comacho, A. and Daughety, J., for new faculty in the Intensive English Program.

Presentation to Dr. Peter Lindsay’s graduate pedagogy course in the department of Political Science on “Tips for Teaching Non-Native English Speaking Students.” (June 2013)

Presentation to AL 8900 Material Design (Dr. Diane Belcher), (September 2012) about the IEP Curriculum, with Cheryl Delk.

Presentation to a master's degree class in the Speech-Language and Hearing Clinic, Department of Education on how pronunciation is taught in the IEP. (Spring 2009.)

Presentation to GTAs in the department of history on how academic writing is taught in the IEP, (spring 2009.)

Presentation to AL undergraduate class on Culture and Language. (spring 2009)

With Dr. Peter Lindsey, director of the Center for Teaching and Learning, planned and facilitated a luncheon-discussion on international students at GSU, (fall 2009).

With Sharon Cavusgil Presentation to PhD students in the Department on Computer Science on teaching international students. (fall 2009).

Presentation to the AL 8900 Practicum Class about the curriculum of the Intensive English Program, January 24, 2008

Presentation to AL 8660 Material Design Class about my work on developing new Study Guides for 0930 and 0950, November 19, 2007.

### **Publications**

Larsson, M. (2011) Tips for Teaching Non-Native English Speaking Students. Center for Teaching and Learning, Georgia State University, spring, 2011.

Larsson, M. (2009) "When English Is Their Second Language; How to Modify Teaching to Maximize Effectiveness." Center for Teaching and Learning, Georgia State University, newsletter, fall 2009.

Larsson, M. & Starrick Meeks, A. (2008). *2+2 Change and Improve your teaching through feedback*. Georgia Tesol Newsletter, 2008.

Study Guide for IEP 0950: Academic Writing for University Exams, Advanced level. Georgia State University, fall 2008.

Study Guide for IEP 0930: Academic Writing for University Exams, Intermediate level. Georgia State University, fall 2006.

Study Guide for Teacher Training Course in the Egyptian Program, Georgia State University, summer 2002.

### **SERVICE**

#### **Cooperating Teacher**

On-going, every semester, serve as a cooperating teacher for Practicum students in the AL/ESL Master's and undergraduate program. Includes supervising and evaluating teachers in training. 2006-to present.

#### **Observations and Evaluations of GTAs IEP Committee Spring 2015**

On-going, every semester, observe and evaluate Master's and PhD students teaching as GTAs in the IEP. Involves observing each student twice, meeting in pre- and post-observation meetings and writing observation reports, 2006 to present.

**GTA Coordinator, 2010 –2013 (3-year appointment)**

Served as coordinator of observation schedules, professional development sessions and as a point-person, for graduate teaching assistants teaching in the IEP and ESL programs.

**Curriculum Committee**, for the Intensive English Program on an on-going basis for the Intensive English program at Georgia State University.

**CEA Committee** (Commission on English Language Program Accreditation) 2013 and 2007-2008. Worked on learning outcomes for Oral Communication 0700/0400 and Writing for University Exams, 0900.

**Search Committees**

Appointed to search committees (2013, 2009, 2007) in the Intensive English Program, at Georgia State University for visiting lecturer positions.

**Annual Review Committee**

Appointed as chair to Annual Review Committee of Lecturers in the Department of Applied Linguistics and ESL at GS, spring 2013.

**Student Issues Committee**

Evaluated IEP students' absence appeals and made recommendations 2006, 2008, and 2014.

**Pronunciation Program**

With Debra Snell, set up a program in 2009 in collaboration with speech therapy in the Department of Education to further help Vietnamese students with pronunciation. The program is on-going since 2009.

**Peer Observation Program**

With Amanda Starrick-Meeks, designed and implemented a program for informal peer observations for instructors in the IEP. The program is based on the book, "Collaborative Peer Coaching That Improves Instruction, spring 2006.

**RESEARCH**

**Research Assistant** Department of Applied Linguistics and ESL. Development of Needs Assessment for international graduate students for implementation in ESL curriculum in collaboration with Linda Grant. Georgia State University. Spring semester 2003.

**Research Assistant** Adult Literacy Center, Georgia State University 1992-1993. Development and implementation of needs assessment for adult literacy courses.

**TESTING**

**Evaluation of the TOEFL** (Test of English as a Foreign Language) **Writing and Listening** for the New TOEFL spring 2004. For ETS ( Educational Testing Service)

**New TOEFL Reading Test** ETS workshop at 2003 TESOL conference training for on-going contributions of selected of passages for the New TOEFL reading test.

**Development** of TOEFL Reading Tests for ETS including selection of passages and writing of multiple choice items.

**Evaluation of GSTEP** (Georgia State Test of English Proficiency) on an on-going basis as a Visiting Instructor at Georgia State University, 2002-2006.

#### **ACADEMIC AWARDS**

**Fulbright Scholarship** 1986-1987 University of California at Berkeley.

**American Field Service Scholarship** 1979, Presbyterian Ladies College, Melbourne, Australia.